

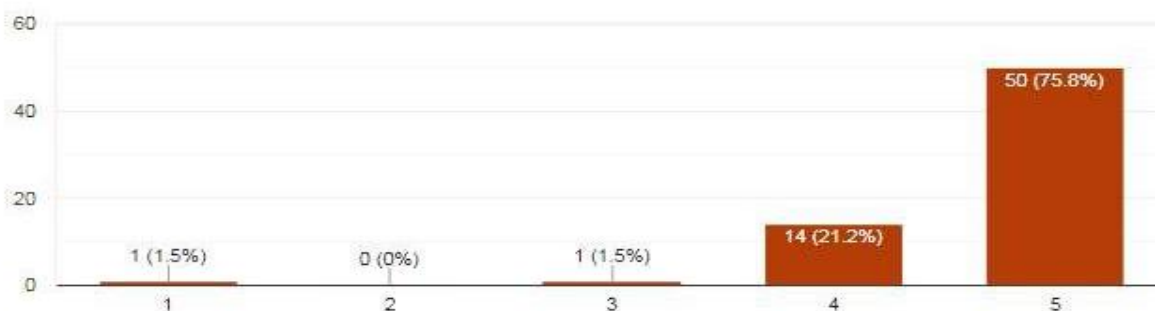
Sunni Jumma Masjid Education Society's
Dr. Mumtaz Ahmad Khan College of Education,
Sultanpur Road, Post Machar, Tal: Ambegaon, Dist: Pune
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Academic Year 2021-2022

B.Ed. Student Curriculum Feedback Form Analysis

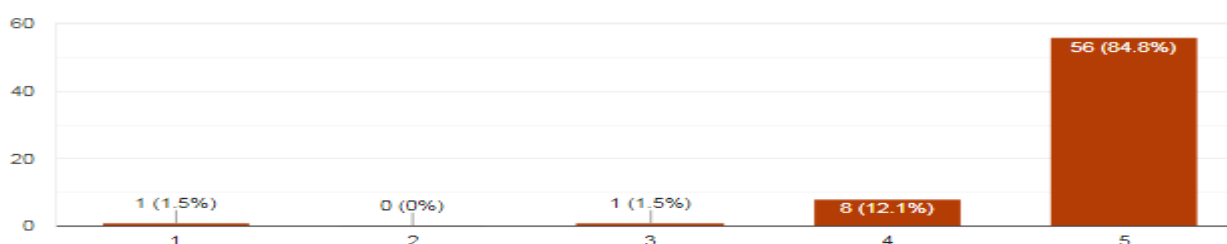
Student Curriculum feedback was conducted for academic year 2021-22 for the batch 2021-22. The feedback was implemented online through Google form. Google form link was shared to students to participate in this online feedback. Participation was voluntary and respondents were ensured confidentiality. Total 48 students' responses (from 98 percent students) were received. Its analysis is as follows –

Sr.No.	5 point Rating Scale	Remark
1	5 and above	Excellent
2	4 and above	Very Good
3	3 and above	Good
4	2 and above	Average
5	1 and above	Poor

Question: 1: Syllabus is well designed and well planned



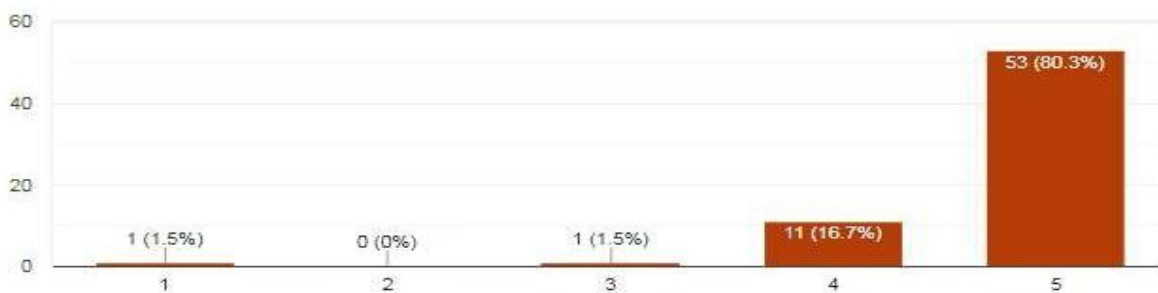
Question 2: The Module / Section in the syllabus are properly sequenced



Question No. 3- Syllabus equipped me with necessary skills to face the School

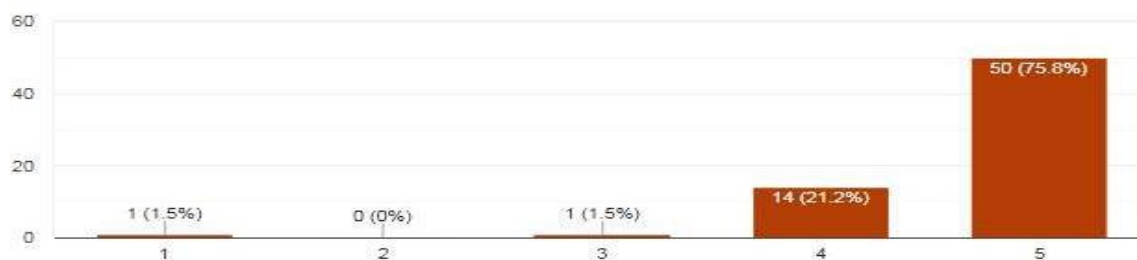


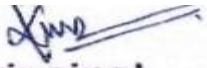
Question No. 4- Almost entire syllabus was covered in the class by the teachers



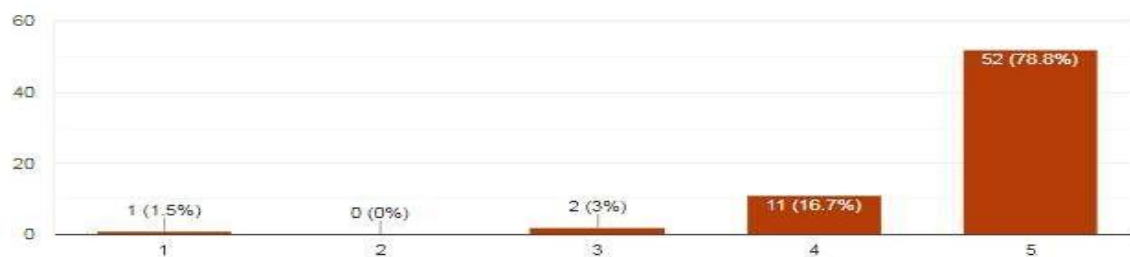
Question No. 5- The Syllabus enabled me to improve my ability

Question No. 6-

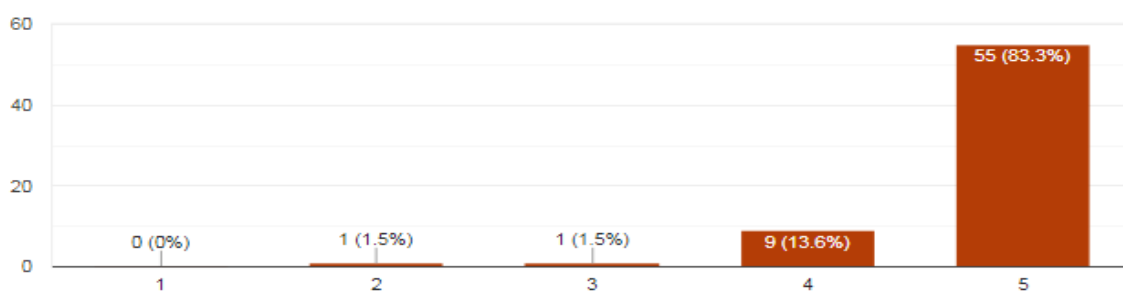



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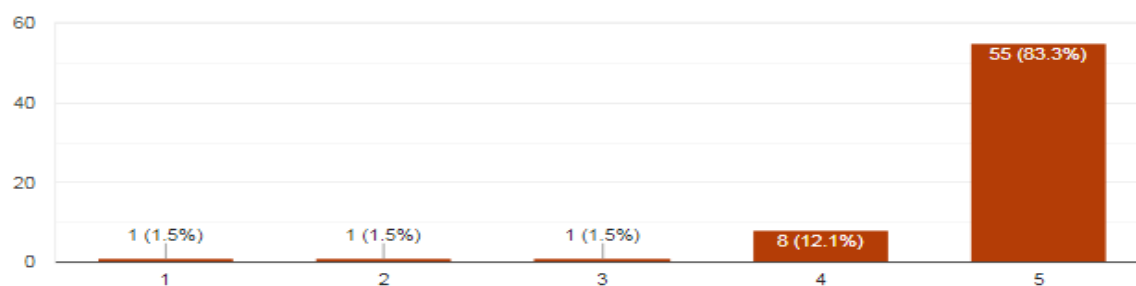
Question No. 6- Syllabus inculcated necessary ethical values and concern for the society



Question No. 7- Curriculum Provide opportunity for outside learning



Question No. 8- Curriculum Provide scope for Internship / Training / Research




Observations:

- In this pandemic also college has covered all the syllabus and provide all facilities
- Curriculum developed all over personality of the students.
- B.Ed. has given student not only theoretical but also practical knowledge .It gives us chance to improve our personality.
- Syllabus related to the course is easily available by the offline online notes which improves the ability of us to formulate, also gives the opportunity of internship
- Curriculum was very good, and as per the requirement.
- Practical knowledge based curriculum.
- All semester in AICESR were awesome...the entire curriculum is great to pursue. Learnt many great things from it.
- The curriculum seems a long time effort of a team involved. From Sem 1 to 4.
- Every need of students taken in consideration.
- Curriculum was designed in such a way so that it will be helpful for our all over development.
- The best institute where I could Pursue my bachelor's in education and best cooperation of faculty though the student is working
- The teachers are very supportive in every aspect .They understand the students need and make efforts to make the content easy to understand. A very good platform to improve yourself.
- Superb quality of knowledge, learning skills are provided during curriculum.

Suggestions-

- Students lost offline practical experience due to covid-19




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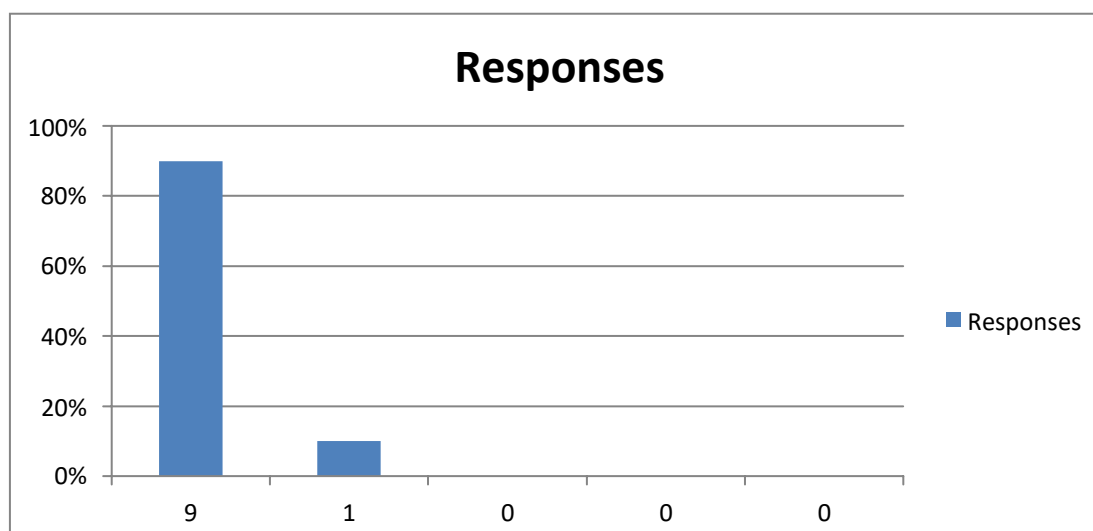
Teachers Curriculum Feedback Form Analysis

Teachers Curriculum feedback was conducted for academic year 2021-22 for the batch 2021-22. The feedback was implemented online through Google form. Google form link was shared to teachers to participate in this online feedback. Participation was voluntary and respondents were ensured confidentiality. Total 10 teachers' responses were received. Its analysis is as follows –

Sr.No.	5 point Rating Scale	Remark
1	5 and above	Excellent
2	4 and above	Very Good
3	3 and above	Good
4	2 and above	Average
5	1 and above	Poor

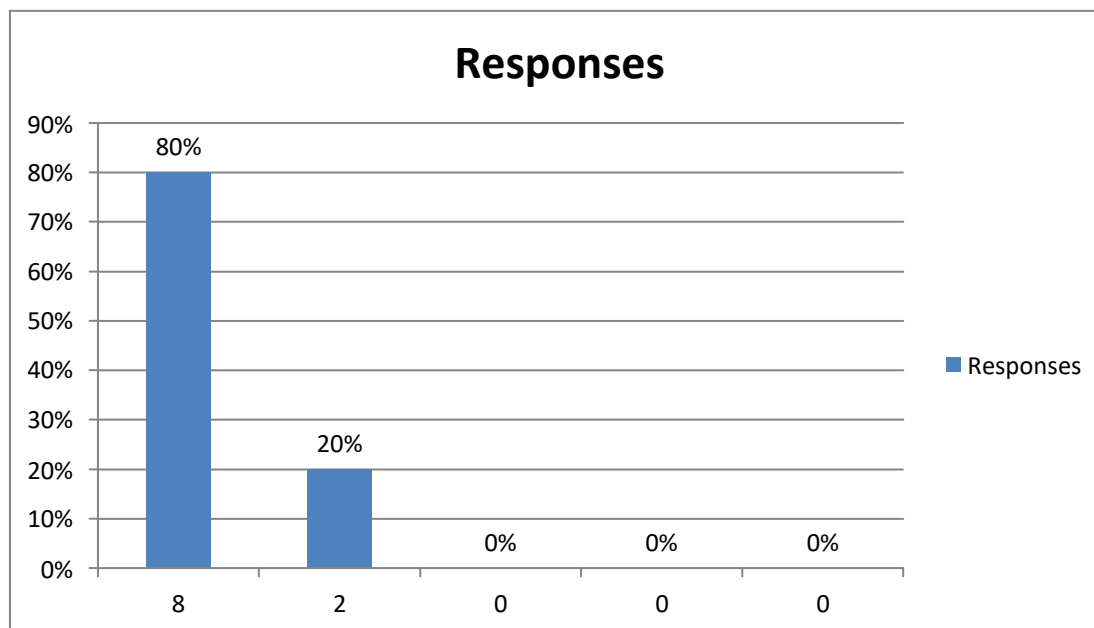
1. The depth of the course content is adequate to have significant learning outcomes.

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	9	1	0	0	0	10
Responses in Percentage	90%	10%	0%	0%	0%	100%



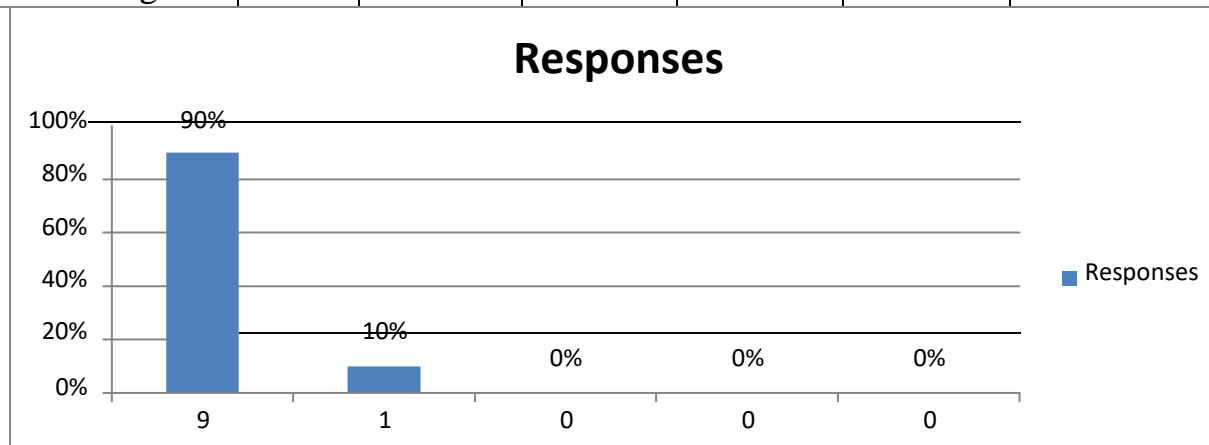
2. Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	8	2	0	0	0	10
Responses in Percentage	80%	20%	0%	0%	0%	100%



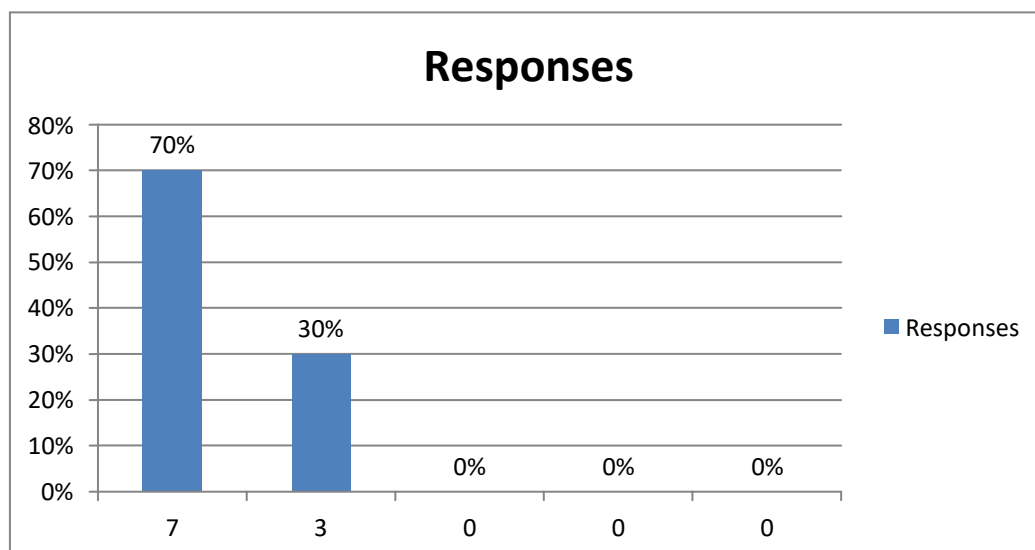
3. The timely coverage of syllabus is possible in the mentioned number of hours

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	9	1	0	0	0	10
Responses in Percentage	90%	10%	0%	0%	0%	100%



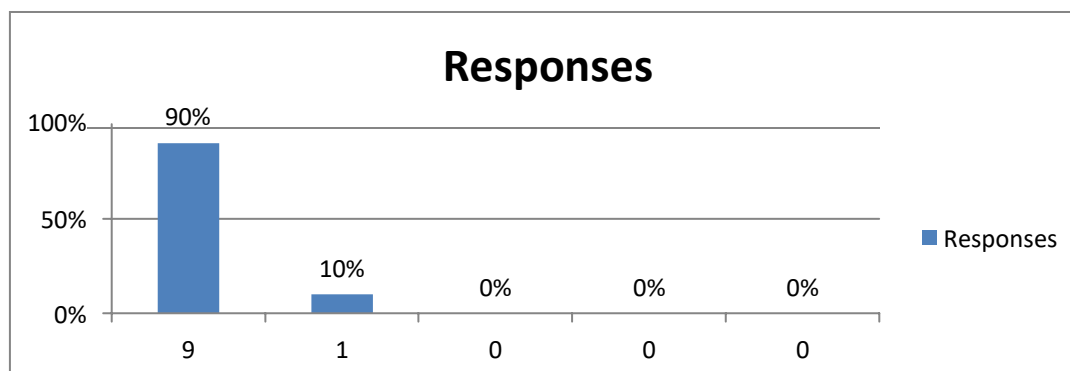
4. The module / sections in the syllabus are properly sequenced.

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	7	3	0	0	0	10
Responses in Percentage	70%	30%	0%	0%	0%	100%



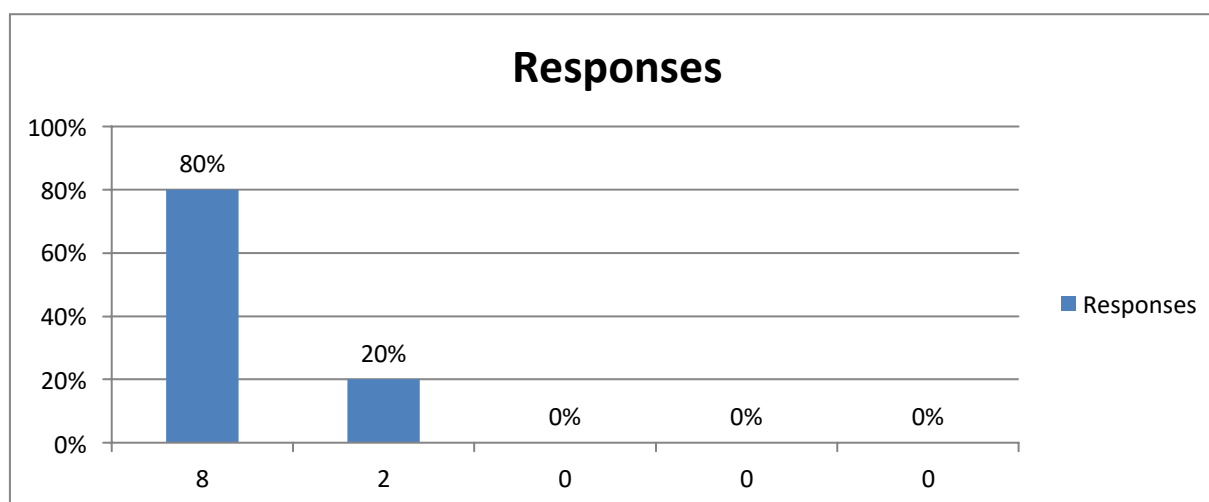
5. Sufficient reference material and books are available for the topics mentioned in the syllabus

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	9	1	0	0	0	10
Responses in Percentage	90%	10%	0%	0%	0%	100%



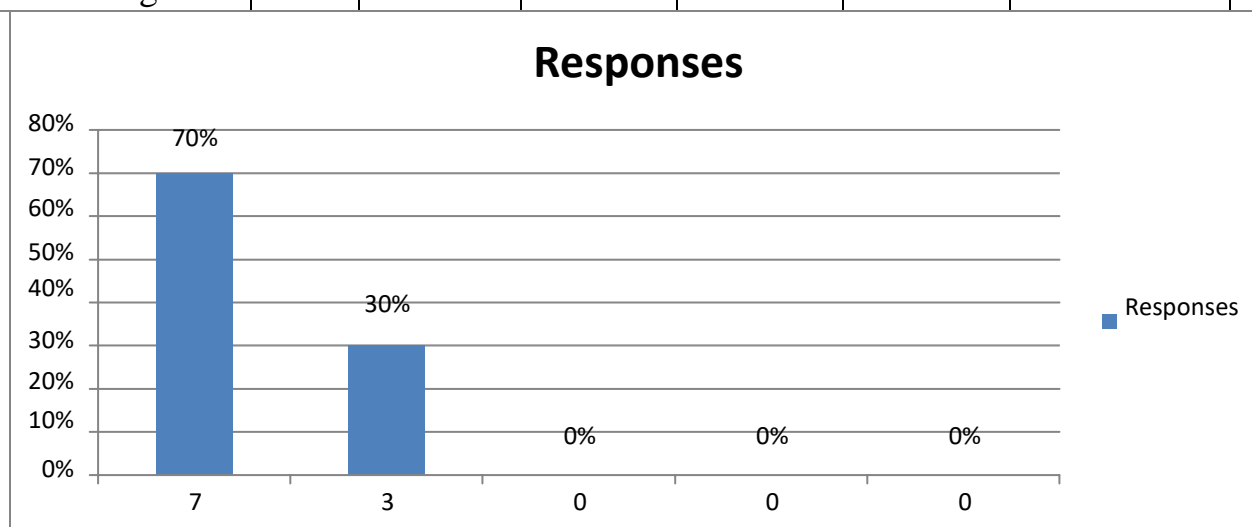
6. The curriculum is balanced with regard to the theoretical and practical knowledge

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	8	2	0	0	0	10
Responses in Percentage	80%	20%	0%	0%	0%	100%



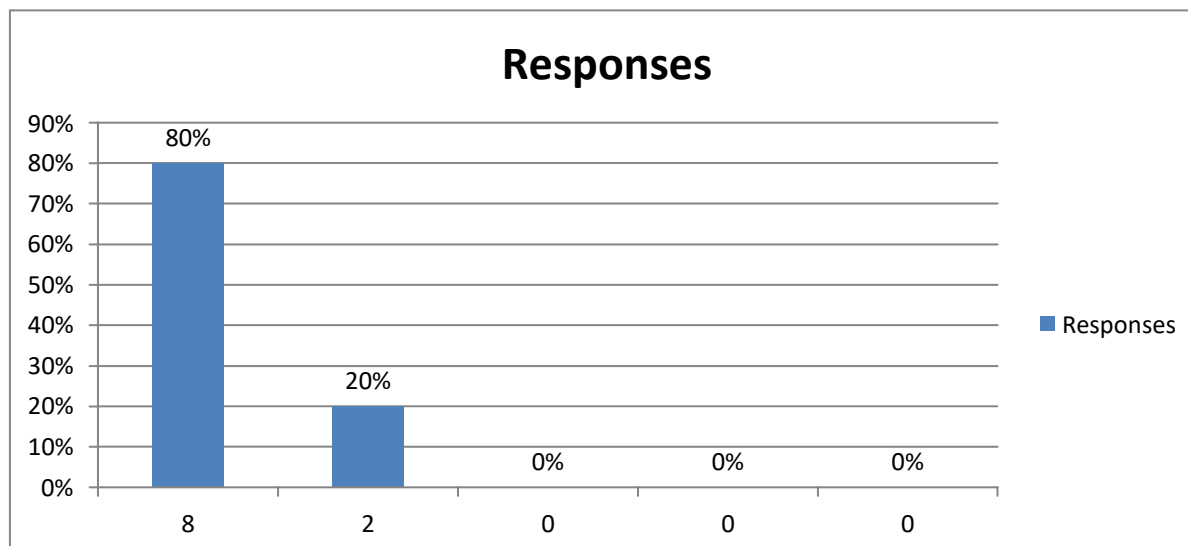
7. How do rate the courses in terms of their relevance to the latest and/or the future technologies?

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	7	3	0	0	0	10
Responses in Percentage	70%	30%	0%	0%	0%	100%



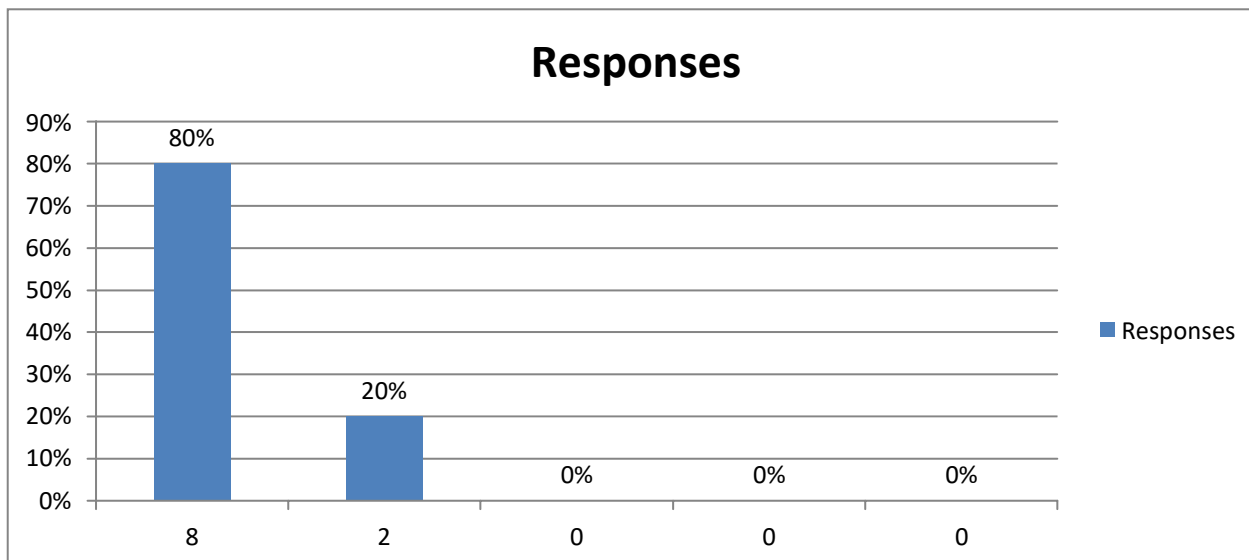
8. Pedagogy proposed in the curriculum matches the contents

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	8	2	0	0	0	10
Responses in Percentage	80%	10%	0%	0%	0%	100%



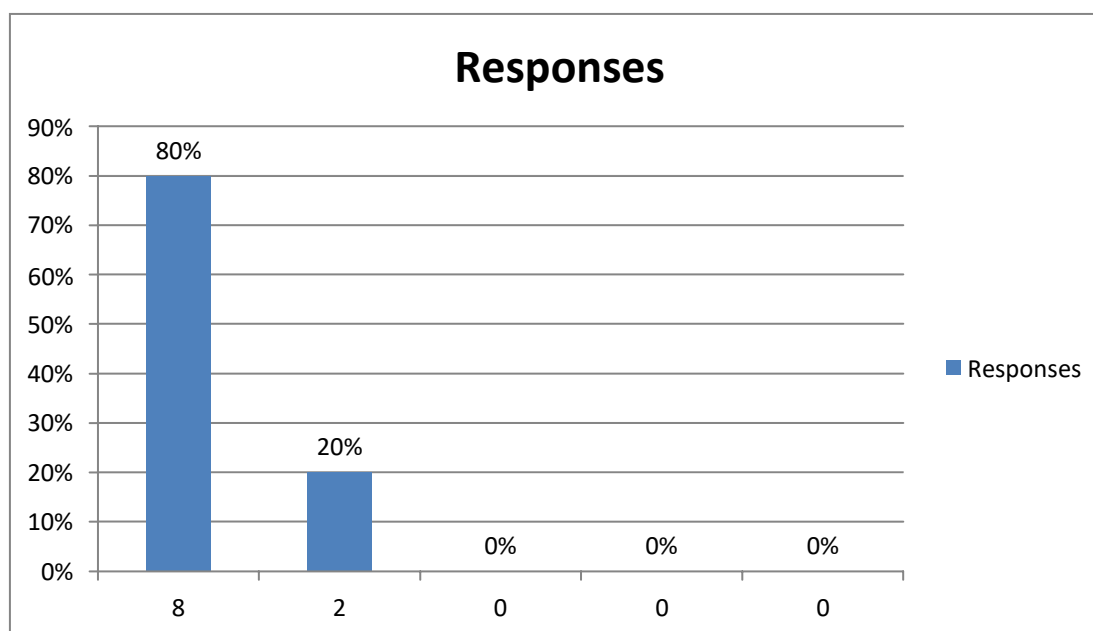
9. The curriculum has the potential in developing the habit of self-learning among the students

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	8	2	0	0	0	10
Responses in Percentage	80%	20%	0%	0%	0%	100%



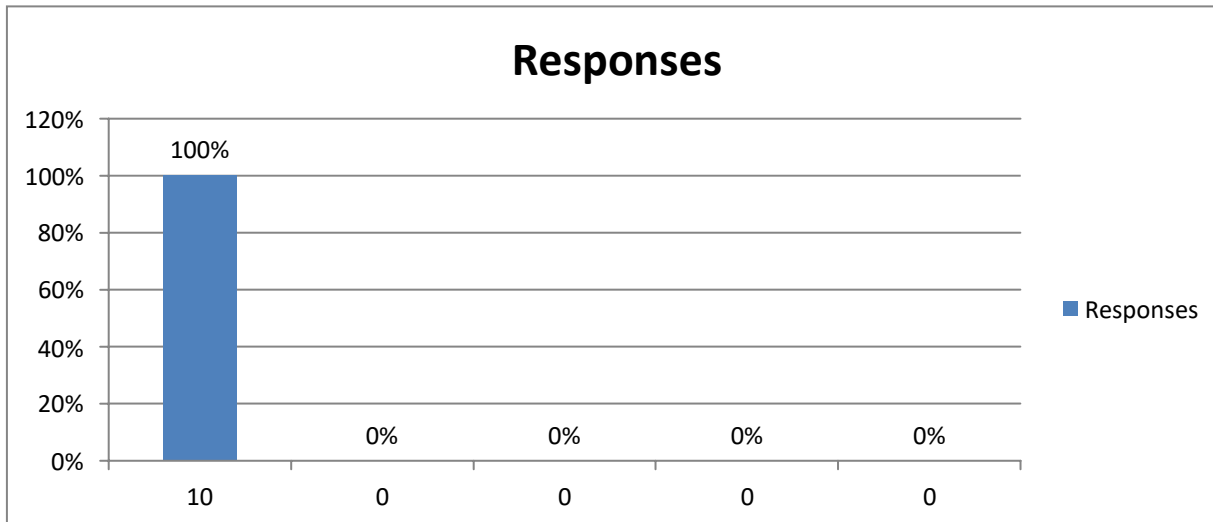
10. The curriculum has focus on skill development

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	8	2	0	0	0	10
Responses in Percentage	80%	20%	0%	0%	0%	100%



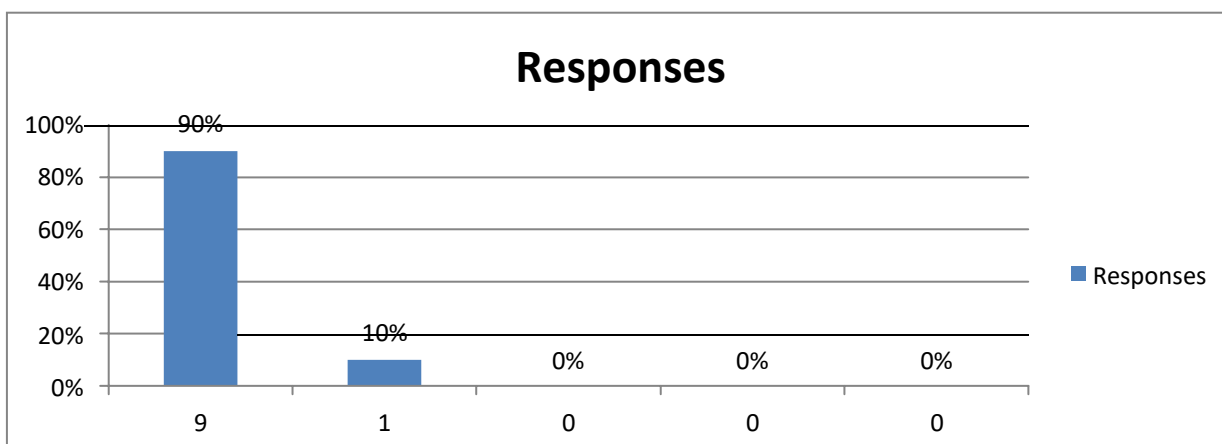
11. Evaluation of the course is appropriate to discriminate the students.

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	10	0	0	0	0	10
Responses in Percentage	100%	00%	0%	0%	0%	100%



12. How do you rate the transformation of your students after the completion of the course?

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	9	1	0	0	0	10
Responses in Percentage	90%	10%	0%	0%	0%	100%



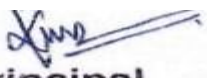
13. Observation

Sr. No.	Remarks/Feedback
1.	Curriculum developed students' attitude and behavioral changes
2.	Excellent Curriculum and excellent execution.

14. Suggestion.

Sr. No.	Suggestion.
1.	Orientation program have to be organized to understand yearly curriculum
2.	Add some FDP, SDP
3.	Research should be strengthened & Research methodology subject need to be included.



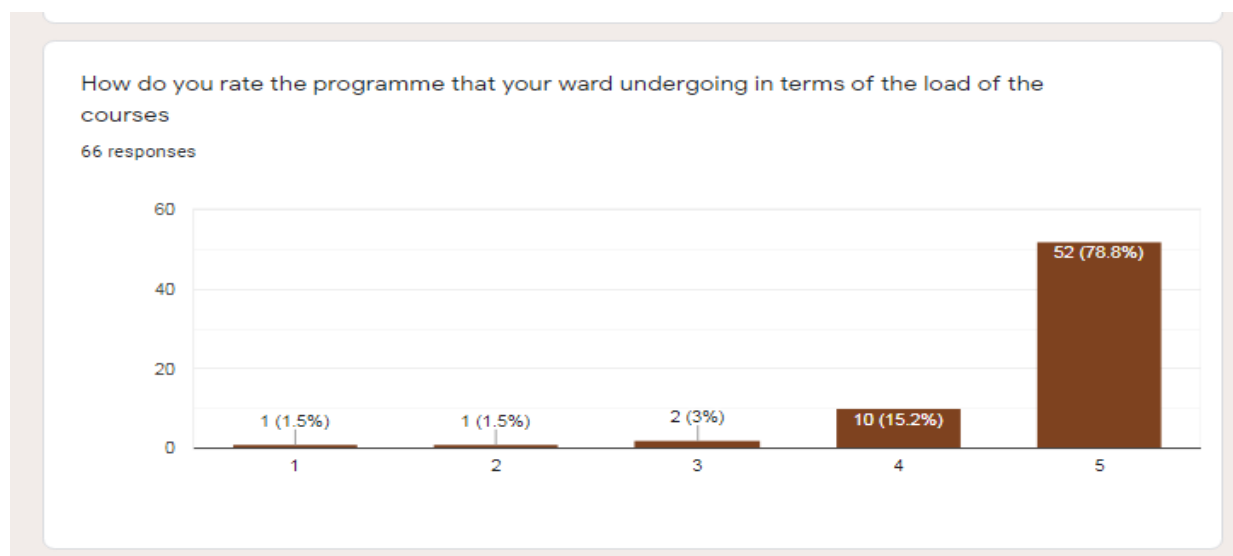

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B.Ed.Parent Feedback Form Analysis

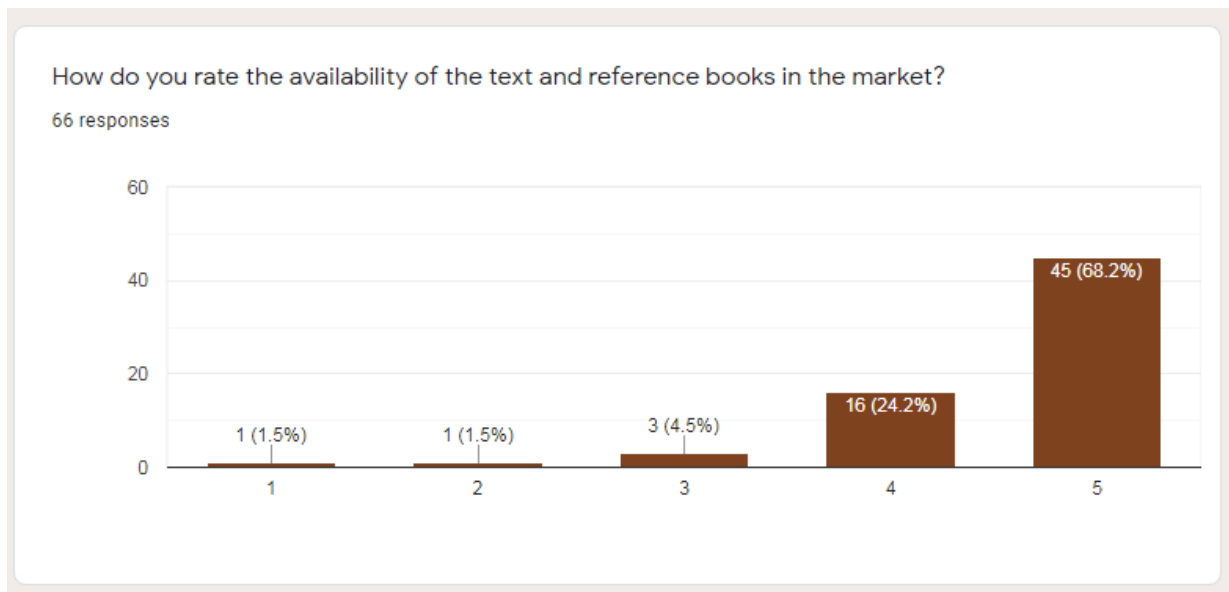
Parents' feedback was conducted for academic year 2021-22 for the batch 2021-22. The feedback was implemented online through Google form. Google form link was shared to students to participate in this online feedback. Participation was voluntary and respondents were ensured confidentiality. Total 66 parents' responses were received. Its analysis is as follows –

Sr.No.	5 point Rating Scale	Remark
1	5 and above	Excellent
2	4 and above	Very Good
3	3 and above	Good
4	2 and above	Average
5	1 and above	Poor

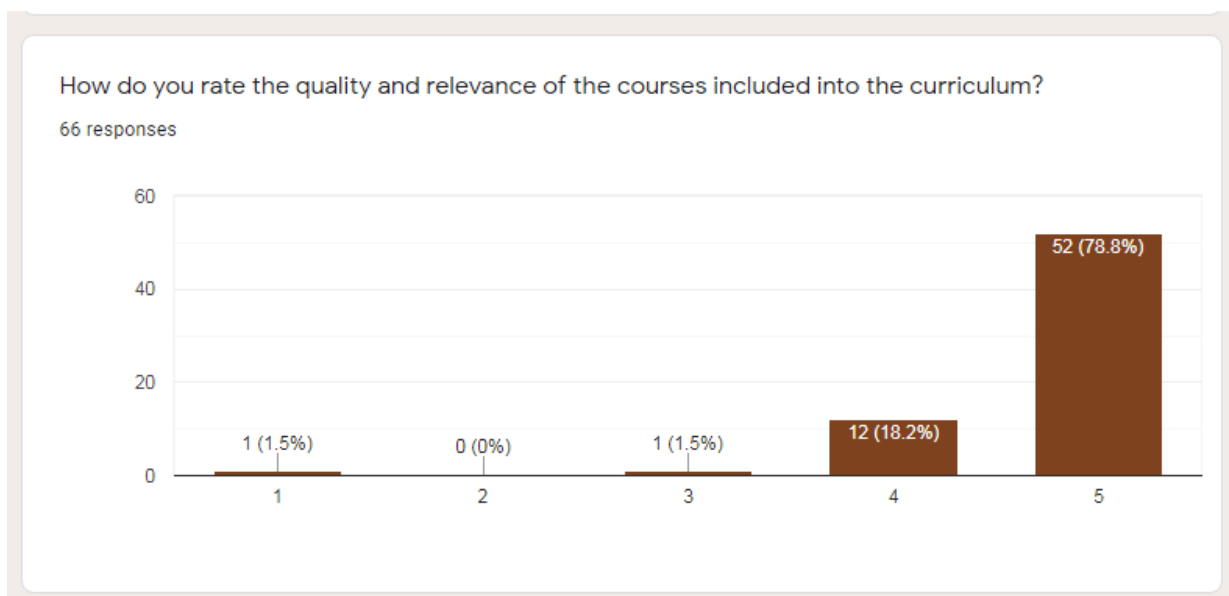
1. How do you rate the programme that your ward undergoing in terms of the load of the courses in different semesters?

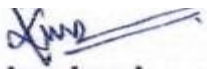


2. How do you rate the availability of the text and reference books in the market?

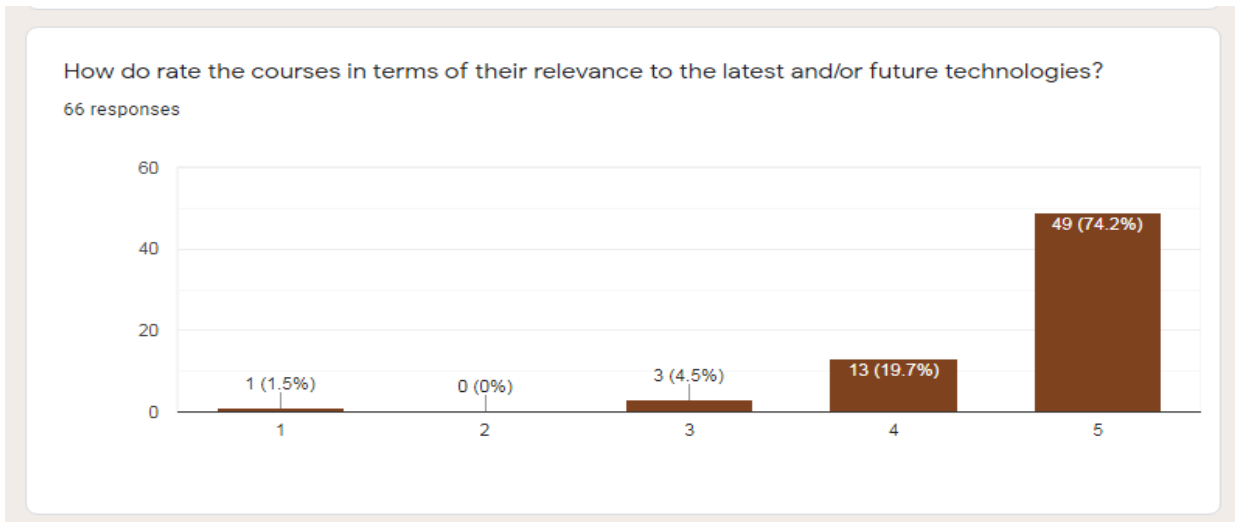


3. How do you rate the quality and relevance of the courses included into the curriculum?

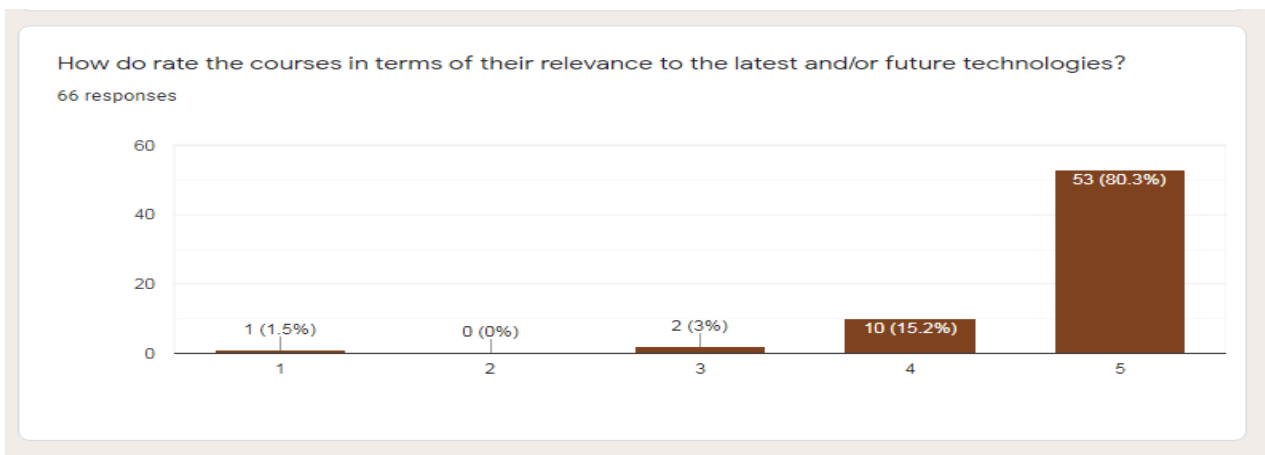



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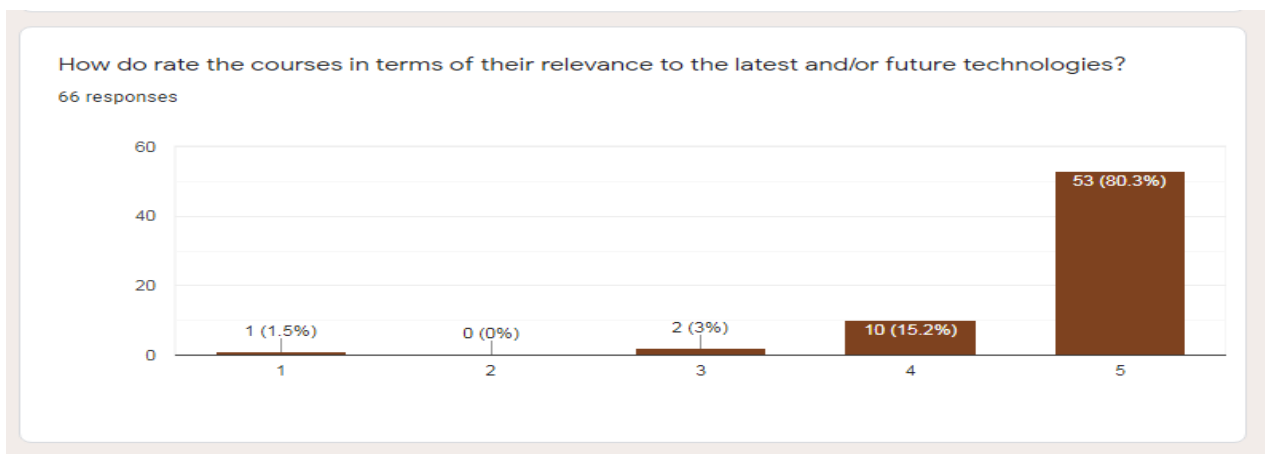
4. How do you rate the ambience of the college for effective delivery of the academic process?



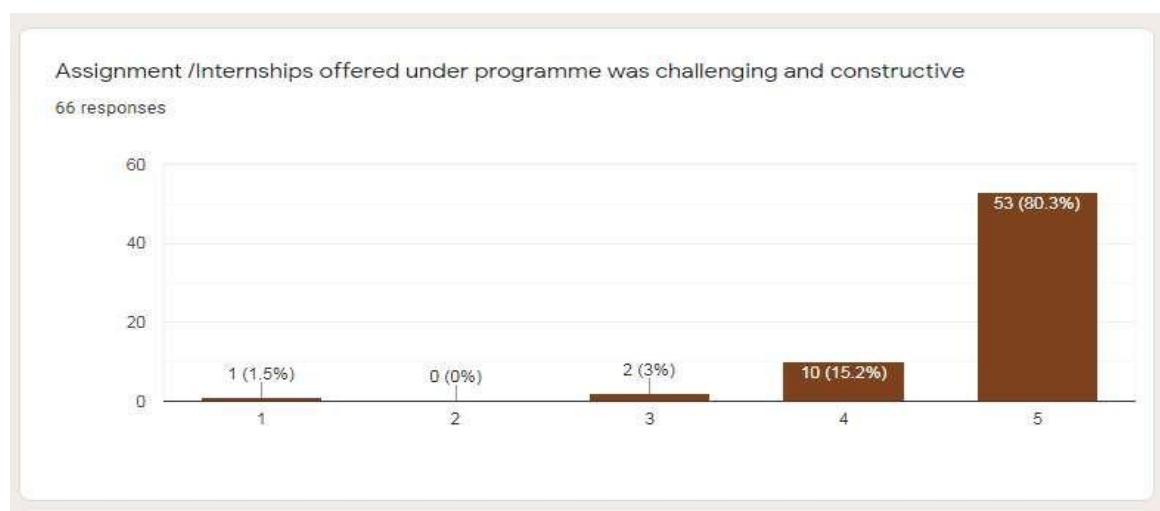
5. The How do rate the courses in terms of their relevance to the latest and/or future technologies?



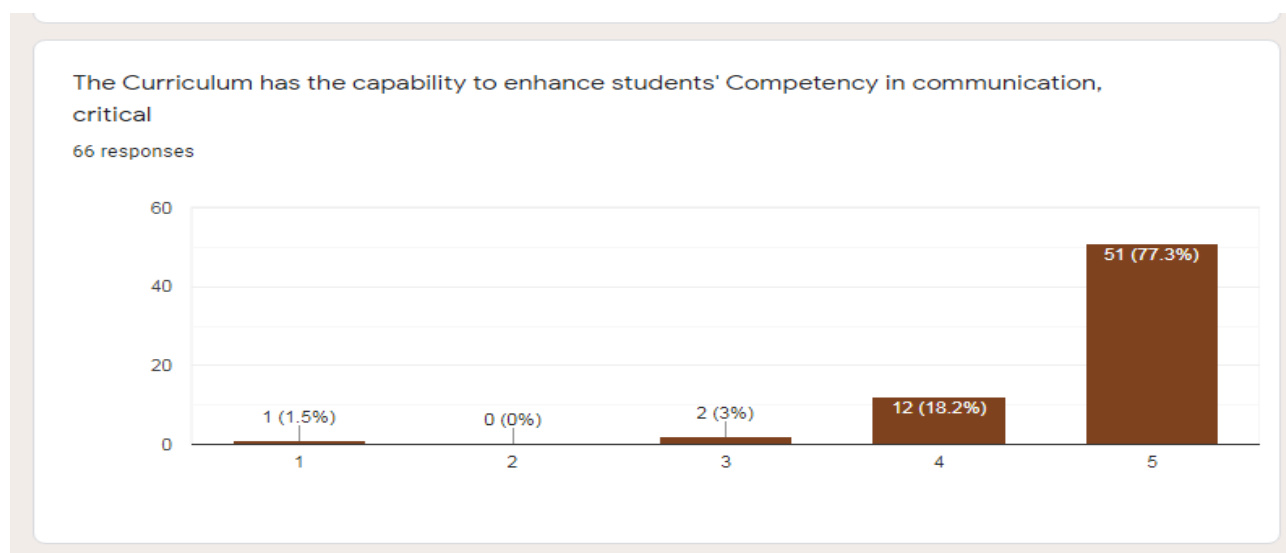
6. How do you rate the quality of the teaching in the Institution?



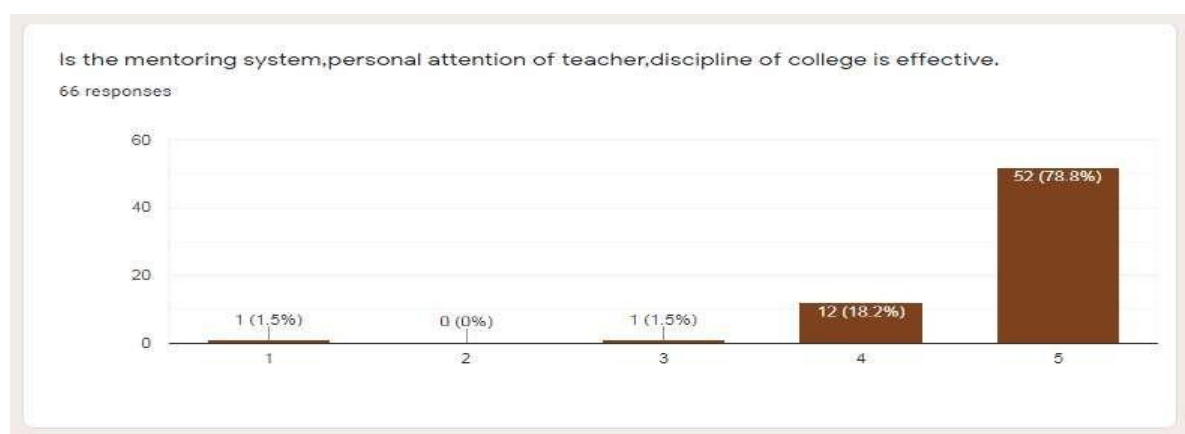
7. Assignment /Internships offered under programme were challenging and constructive.



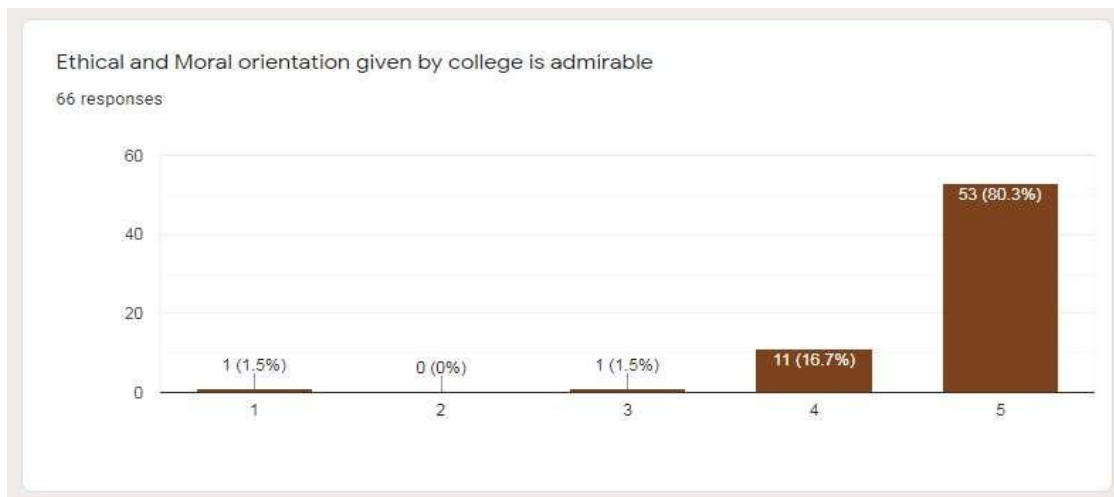
8. The Curriculum has the capability to enhance students' Competency in communication, critical thinking, problem solving and creativity.



9. Is the mentoring system, personal attention of teacher, discipline of college is effective.



10. Ethical and Moral orientation given by college is admirable.




Observations –

- Parents fully satisfied for child growth.
- Curriculum was designed in such a way so that, enhance the capability of students in all streams.
- B.Ed. played an important role in overall development of student teacher & herpersonality also.
- Infrastructure and cooperative staff for helping to complete curriculum.
- Highly appreciable and effective service in all respected terms
- It's the best educational institutions were my wife could have studied.
- After the lockdown, her Education was a major concern for us as parents as, everywhere we look around Education was being drastically affected due to the lockdown in March 2020. To my surprise, the teachers of our college quickly adapted themselves to the online mode of Education which was so new to us. I was extremely delighted to know that not a single day was wasted because of Covid-19 restrictions; my daughter's Education remained unaffected by the lockdown.

Suggestions

- Practical experience was not sufficient due to Covid.
- 11 o' clock is very late 8 am is good time for college.



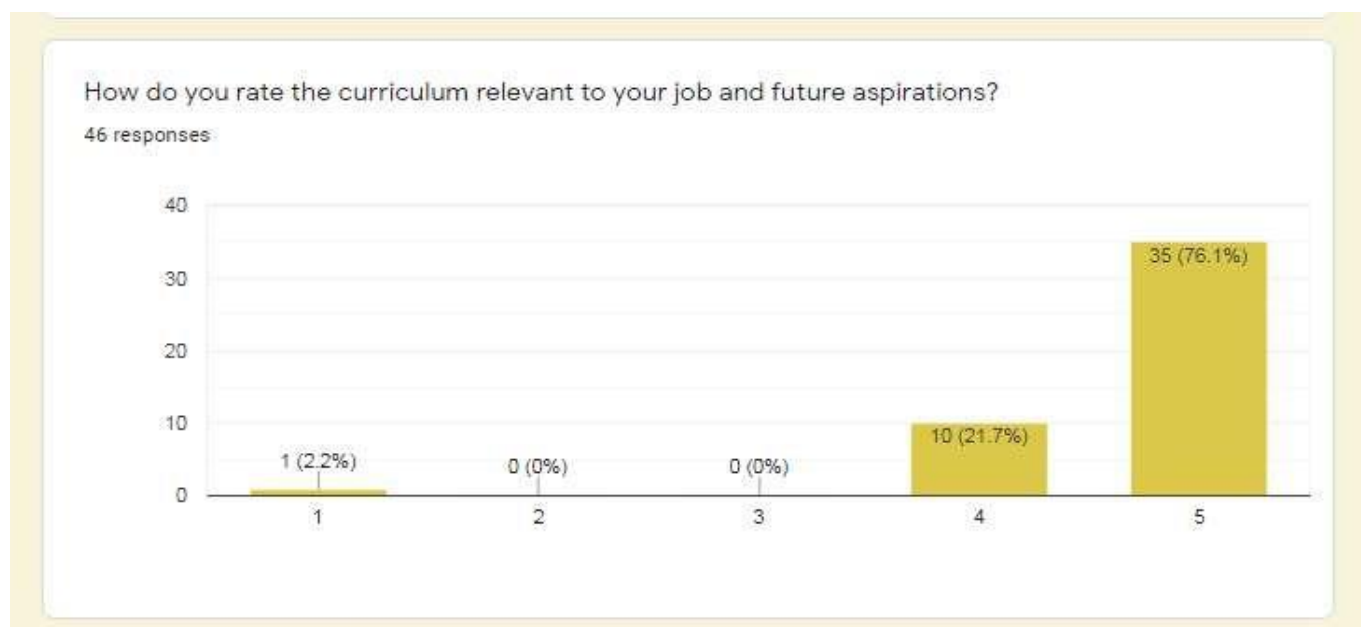

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B.Ed.Alumni Feedback Form Analysis

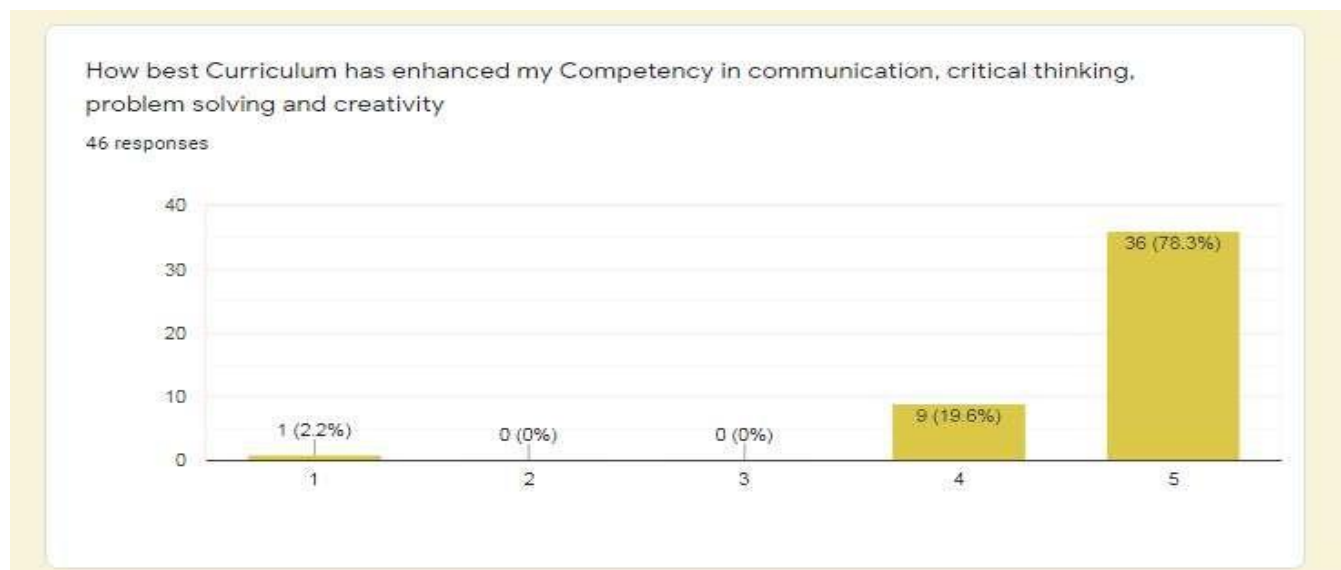
Alumni feedback was conducted for academic year 2020-21 for the batch 2019-21. The feedback was implemented online through Google form. Google form link was shared to students to participate in this online feedback. Participation was voluntary and respondents were ensured confidentiality. The Alumni feedback questionnaire contains 09 questions and 46 Alumni given responses.

Sr.No.	5 point Rating Scale	Remark
1	5 and above	Excellent
2	4 and above	Very Good
3	3 and above	Good
4	2 and above	Average
5	1 and above	Poor

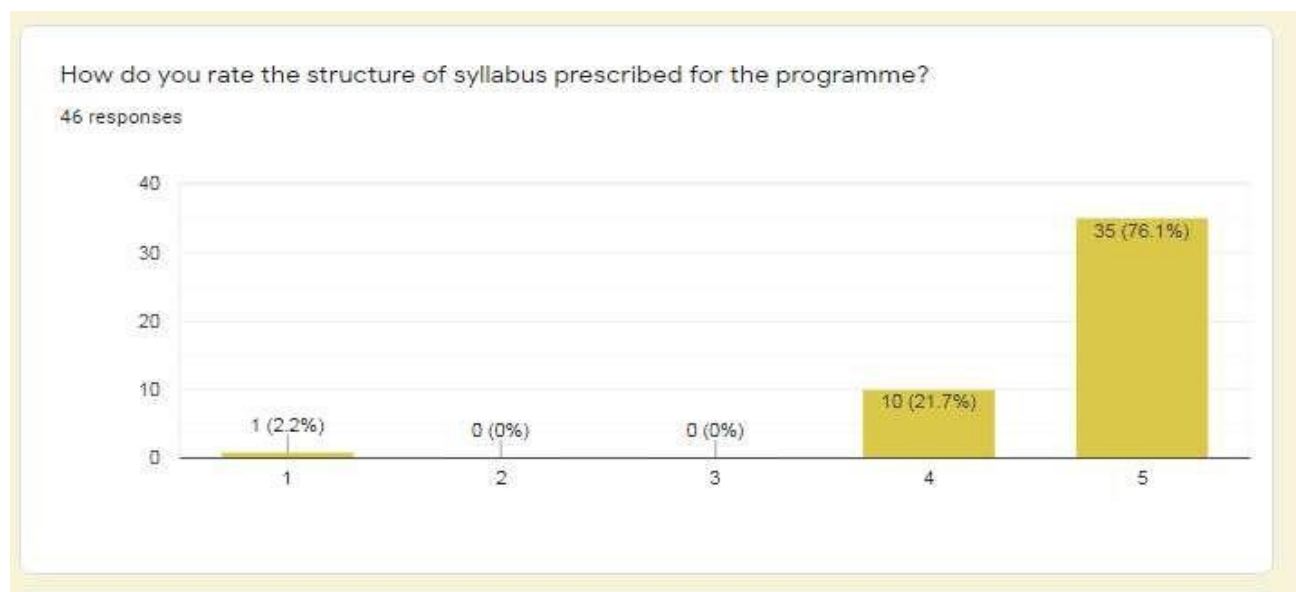
Q. 1 How do you rate the curriculum relevant to your job and future aspirations?



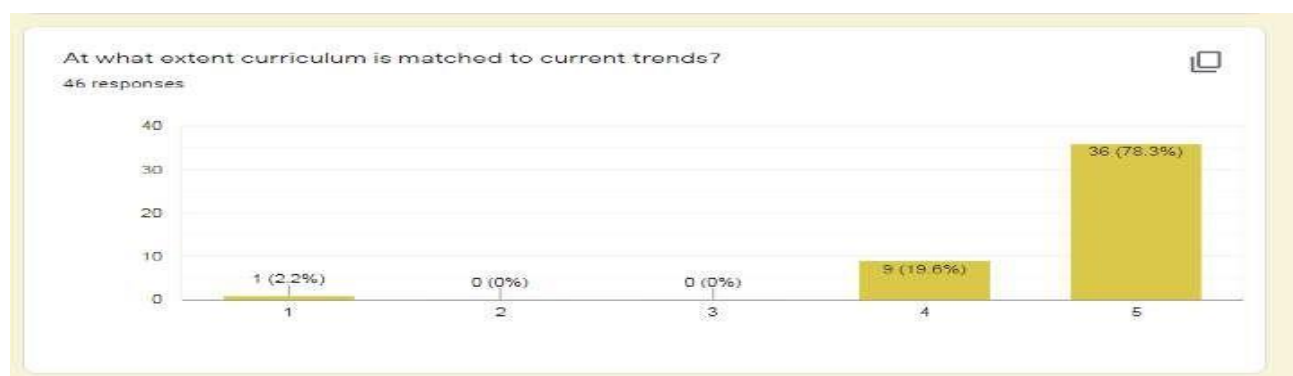
2. How best Curriculum has enhanced my Competency in communication, critical thinking, problem solving and creativity



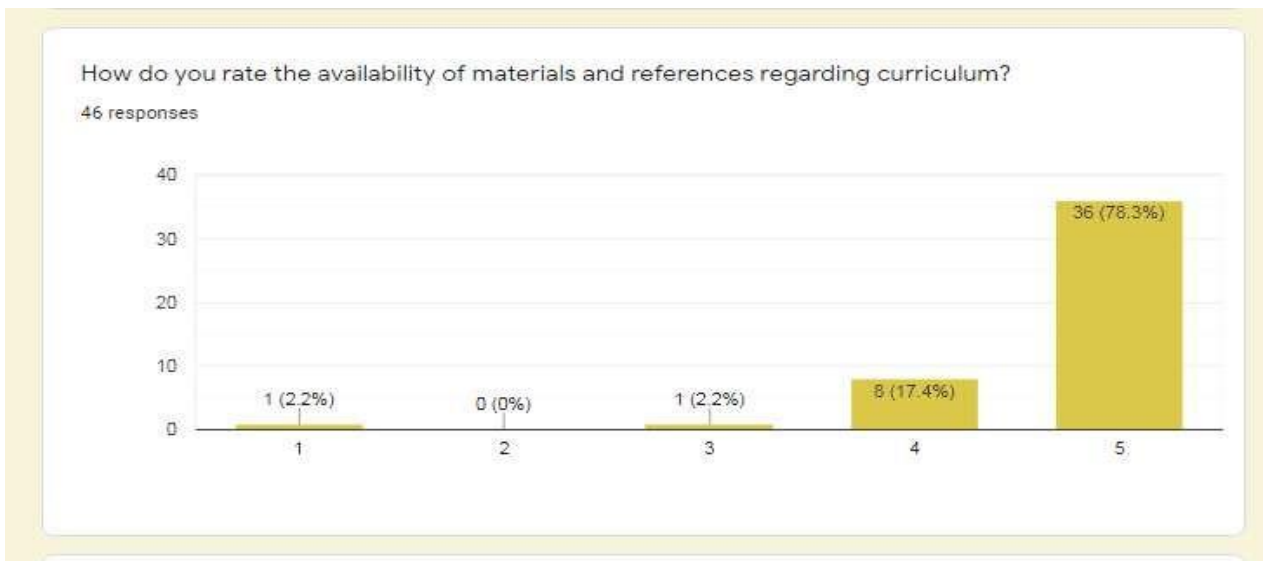
3. How do you rate the structure of syllabus prescribed for the programme?



4. At what extent curriculum is matched to current trends?



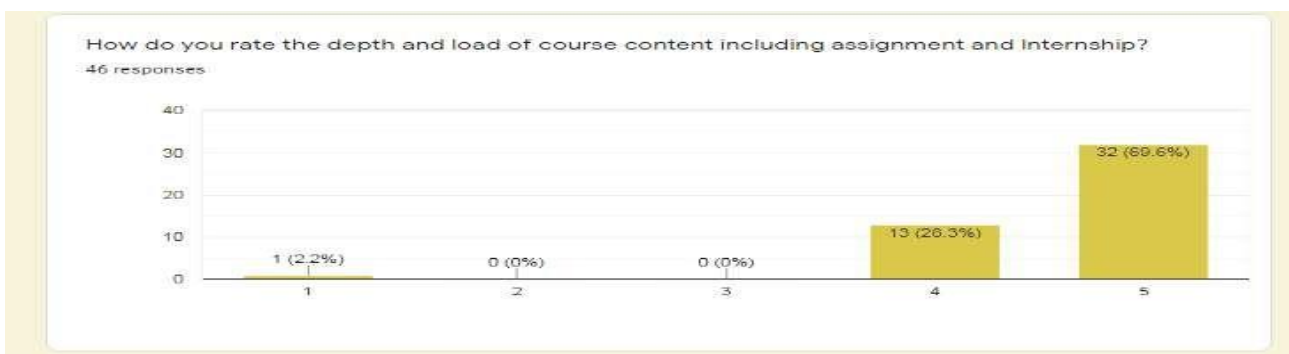
5. How do you rate the availability of materials and references regarding curriculum?



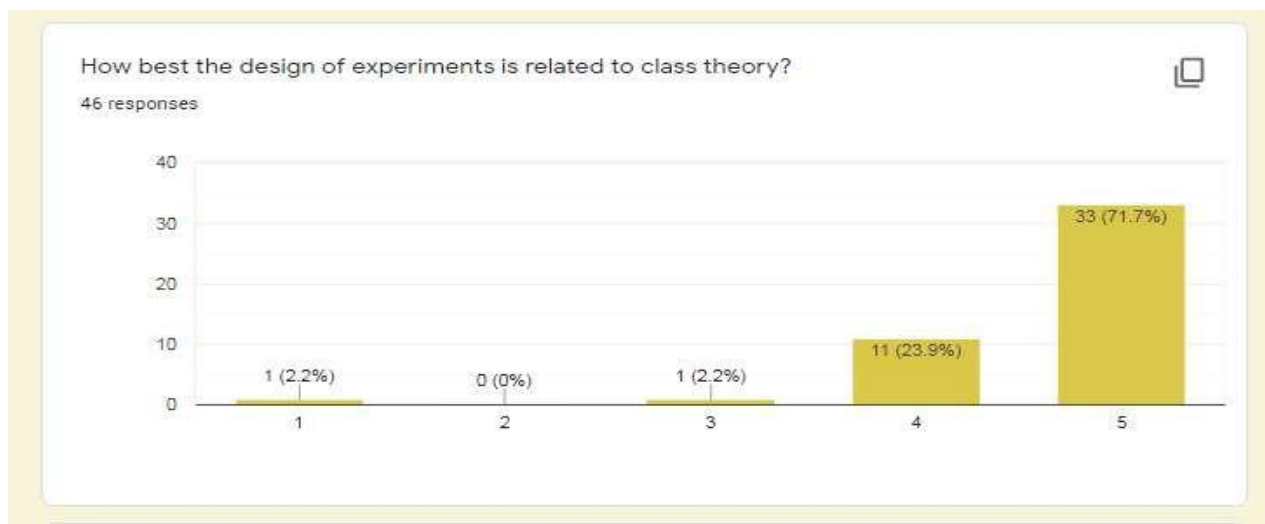
6. Is assignment / Internships offered under your programme was challenging and constructive?



7. How do you rate the depth and load of course content including assignment and Internship?



8. How best the design of experiments is related to class theory?



9. Observations

- The curriculum is very well designed and executed skilled programme, which covered all the points in depth.
- Many extra curriculum activities help student teachers to boost their energy n strength their mind.
- "The Curriculum has a scaffolding effect and is a good balance between theory and practical. It has enhanced my knowledge, skills and capabilities leading to successful employment.
- Courses are relevant and more importantly revised with expected time frame of completion. Student is raw at first but knows the path and what to expect and later evolves positively through the Journey..."
- Students learnt so many new things here even in the pandemic situation they were able to experience all the important events.
- Overall experience is good about curriculum.
- Internship experience which help to make us more professional.

Suggestions -No Suggestion



[Signature]
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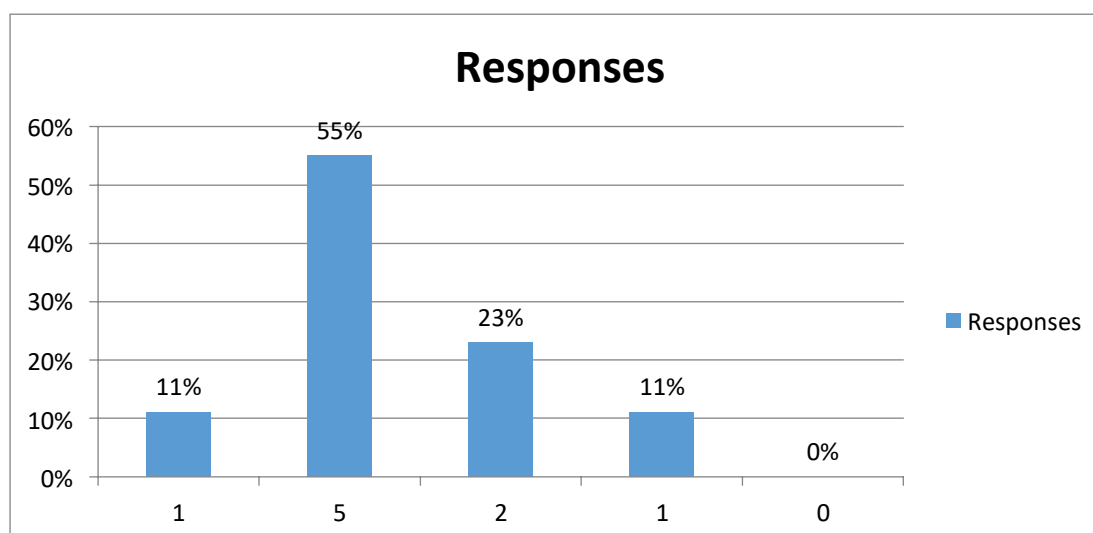
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Internship/ Practice Teaching Feedback Analysis

Employers/Stakeholders feedback was conducted for academic year 2020-21 for the batch 2018-20. The feedbacks were collected through physically. Total 9 feedbacks received from internship and practice teachingschool. Its analysis is as follows –

Sr.No.	5 point Rating Scale	Remark
1	5 and above	Excellent
2	4 and above	Very Good
3	3 and above	Good
4	2 and above	Average
5	1 and above	Poor

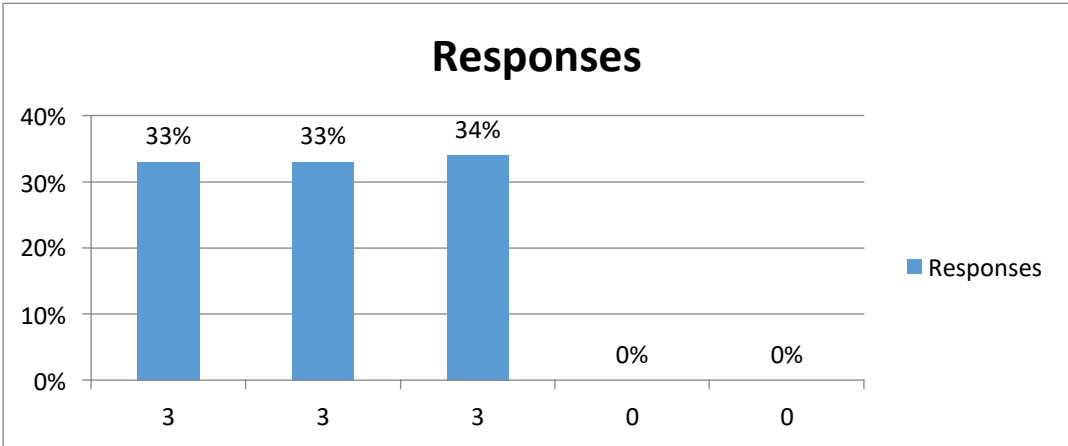
1. Quality of practice teaching lessons and blocks teaching conducted.

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	1	5	2	1	0	9
Responses in Percentage	11%	55%	23%	11%	0%	100%



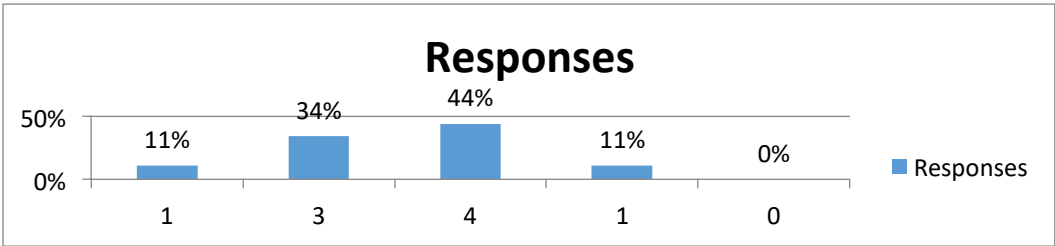
2. Co-operation and team work: Inters shared the information with each other, loved to work in team, exhibited positive attitude, took new tasks with enthusiasm and energy and received feedback in a positive and constructive manner.

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	3	3	3	0	0	9
Responses in Percentage	33%	33%	34%	0%	0%	100%



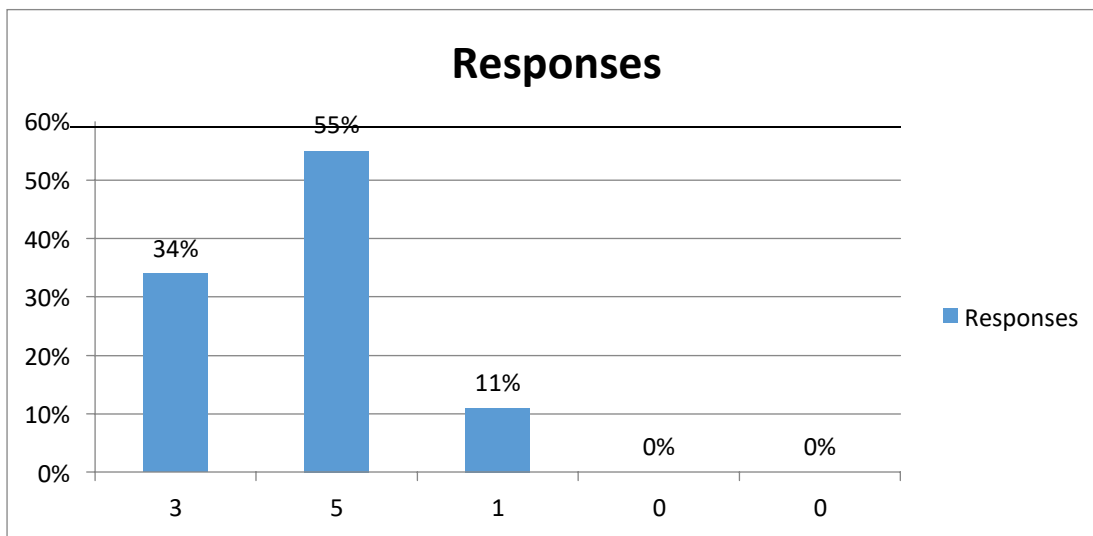
3. Communication Skills: Interns were polite, humble and kind in communication with other teachers and peers, exchanged ideas with others, listened and understood others intention.

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	1	3	4	1	0	9
Responses in Percentage	11%	34%	44%	11%	0%	100%



4. Attendance & Punctuality

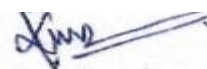
Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	3	5	1	0	0	9
Responses in Percentage	34 %	55%	11%	0%	0%	100%

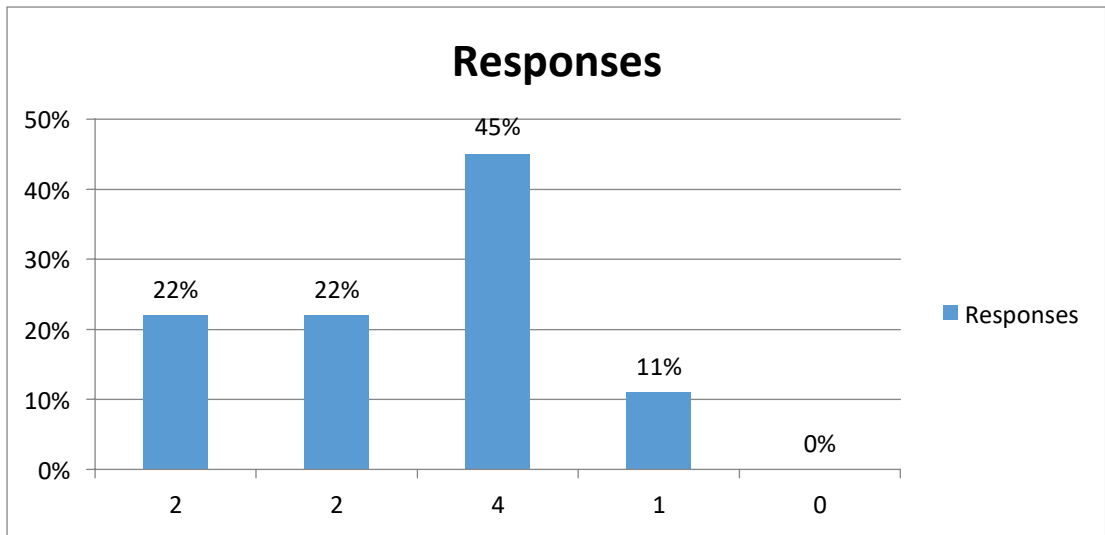


5. Supplementary Performance in cultural activities: for ex. Conducting cultural programmes, competitions, assemblies etc.

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	2	2	4	1	0	9
Responses in Percentage	22%	22%	45%	11%	0%	100%

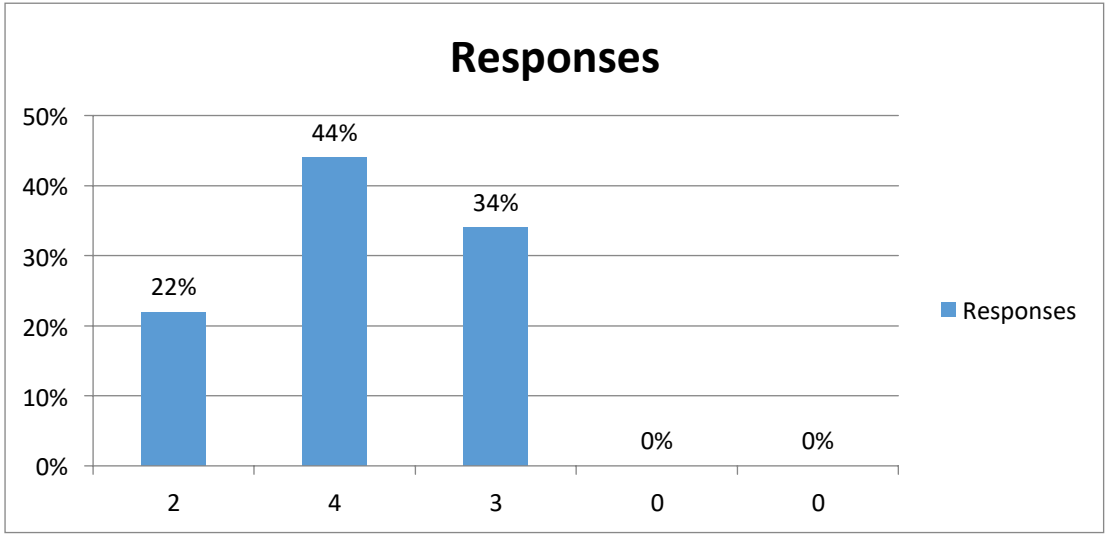



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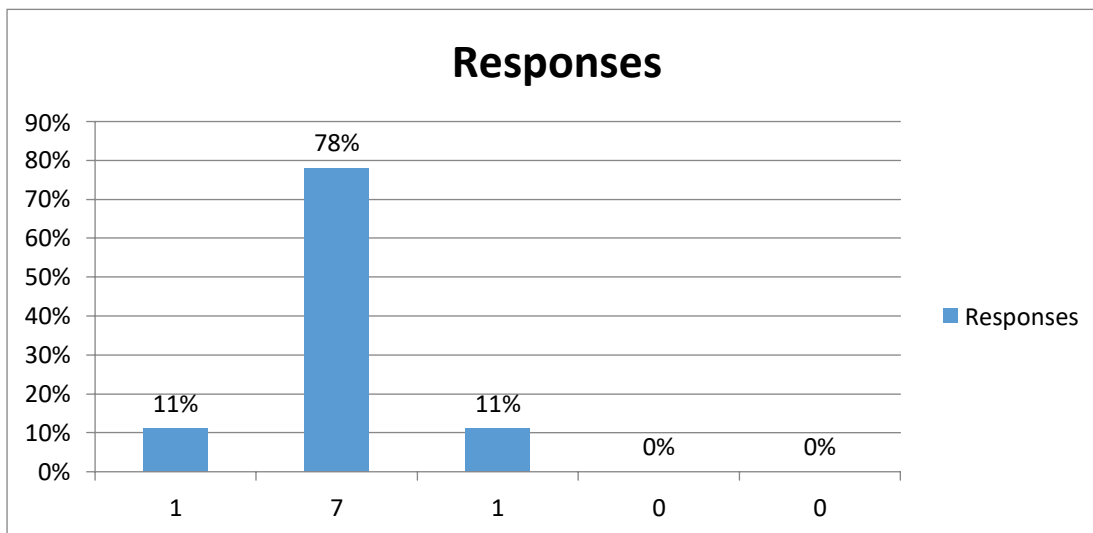
6. Supplementary Performance in co-curricular activities: for ex. conducting proxy period, conducting interesting and creative activities for students etc.

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	2	4	3	0	0	9
Responses in Percentage	22%	44%	34%	0%	0%	100%



7. Overall Evaluation of the Interns:

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	1	7	1	0	0	9
Responses in Percentage	11%	78%	11%	0%	0%	100%



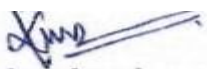
Qualitative Remarks

1. Student Teachers were confident and positive
2. Conducted creative activities for students in pandemic too.

Suggestions

1. Need to conduct student centered class.
2. Improve more content knowledge.




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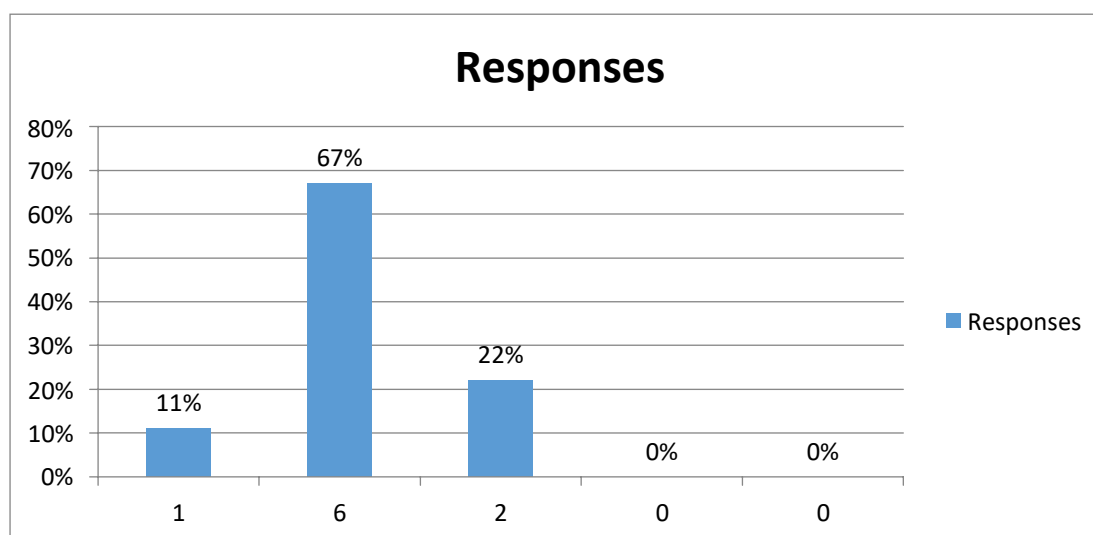
Sunni Jumma Masjid Education Society's
Dr. Mumtaz Ahmad Khan College of Education,
Sultanpur Road, Post Machar, Tal: Ambegaon, Dist: Pune
ISO 9001:2015 Certified Institute
Approved by NCTE, Recognize by DHE (Gov. of Maharashtra),
Affiliated to Savitribai Phule Pune University
Academic Year 2021-2022
Employers/Stakeholders Feedback Analysis

Employers/Stakeholders feedback was conducted for academic year 2020-21 for the batch 2019-21. The feedback was collected through physically. Total 9 feedbacks received from stakeholders. Its analysis is as follows –

Sr.No.	5 point Rating Scale	Remark
1	5 and above	Excellent
2	4 and above	Very Good
3	3 and above	Good
4	2 and above	Average
5	1 and above	Poor

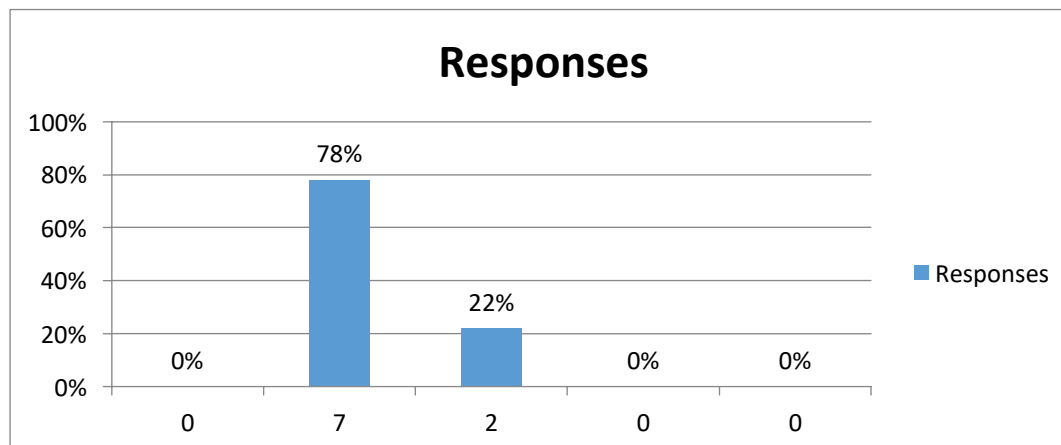
1. Student's ability to contribute the goal of the organization

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	1	6	2	0	0	9
Responses in Percentage	11%	67%	22%	0%	0%	100%



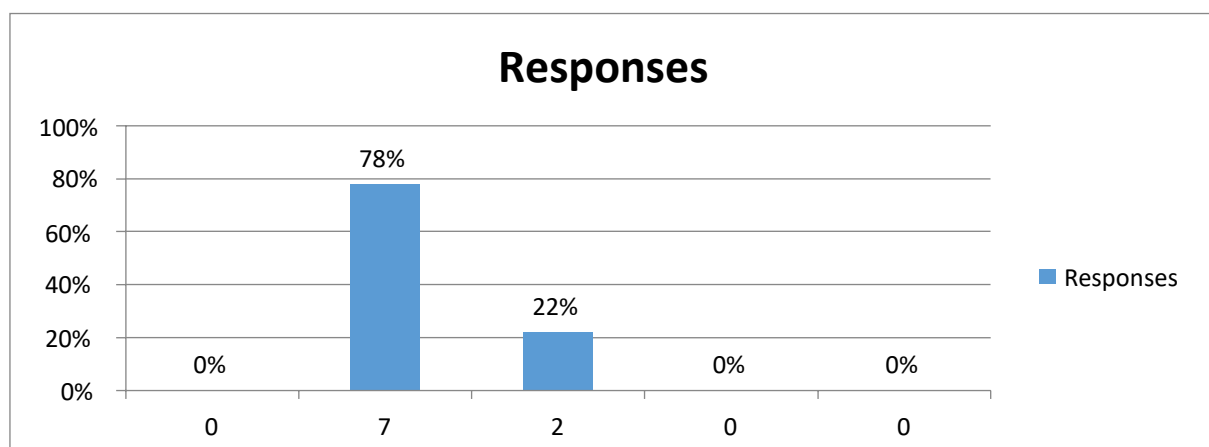
2. Planning and organization of skills in students

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	0	7	2	0	0	9
Responses in Percentage	0%	78%	22%	0%	0%	100%



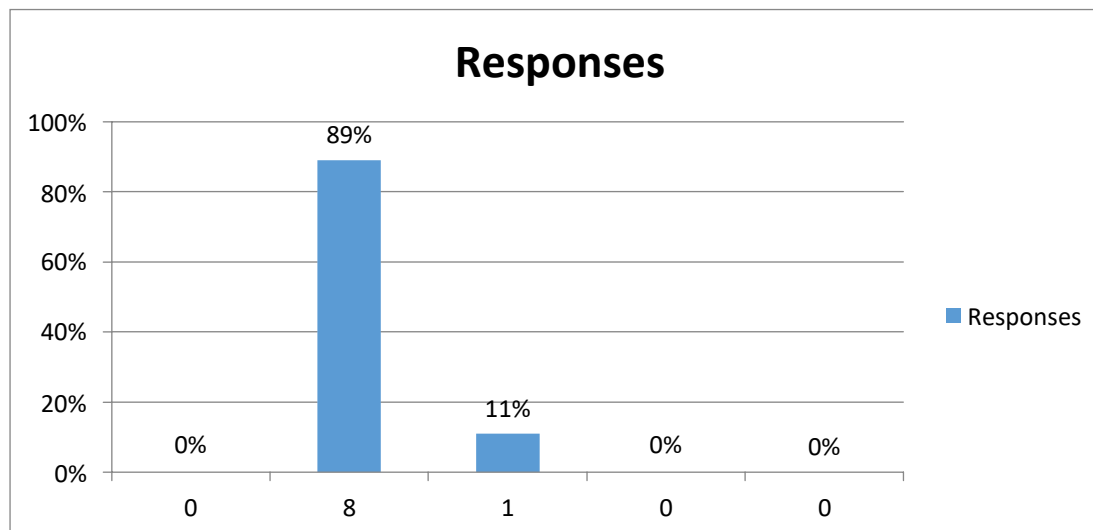
3. Teaching, Communication and Soft Skills in students

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	1	6	1	1	0	9
Responses in Percentage	11%	67%	11%	11%	0%	100%



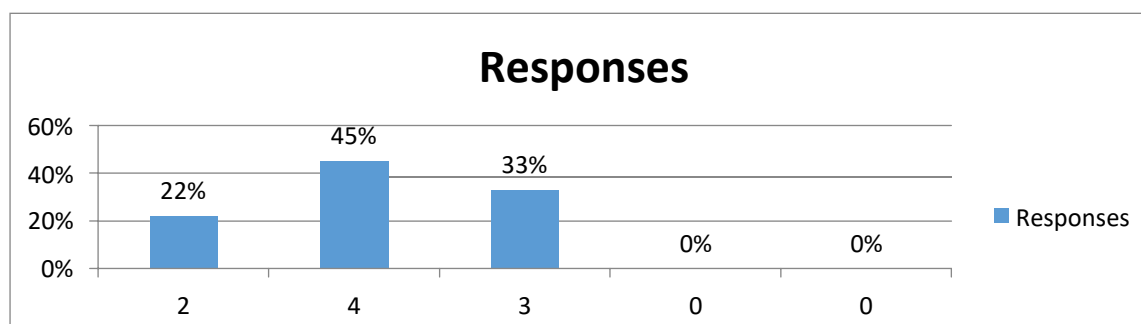
4. Obedience and relationship with seniors in students

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	0	8	1	0	0	9
Responses in Percentage	0%	89%	11%	0%	0%	100%



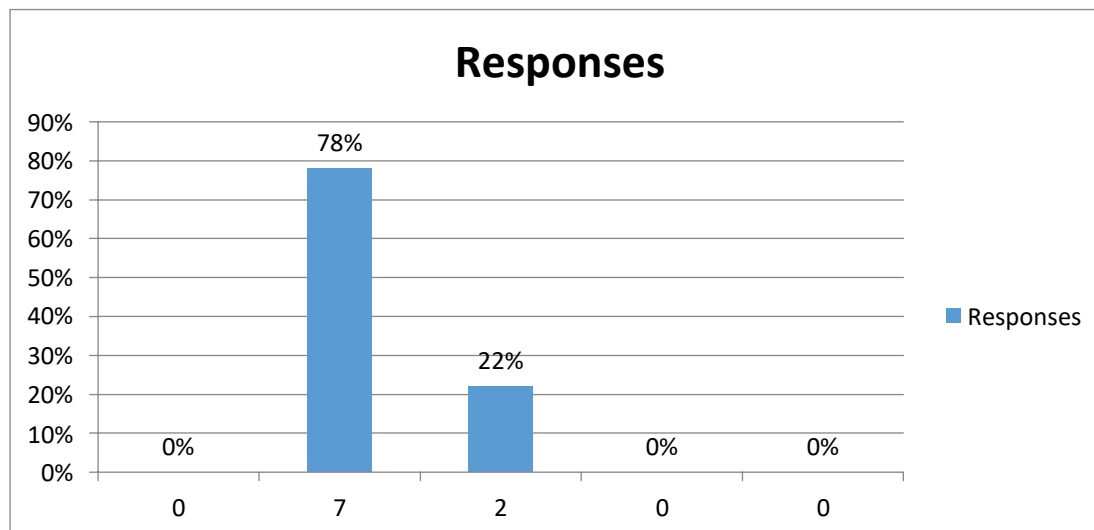
5. Leadership, Team Spirit and Initiatives in students

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	2	4	3	0	0	9
Responses in Percentage	22%	45%	33%	0%	0%	100%



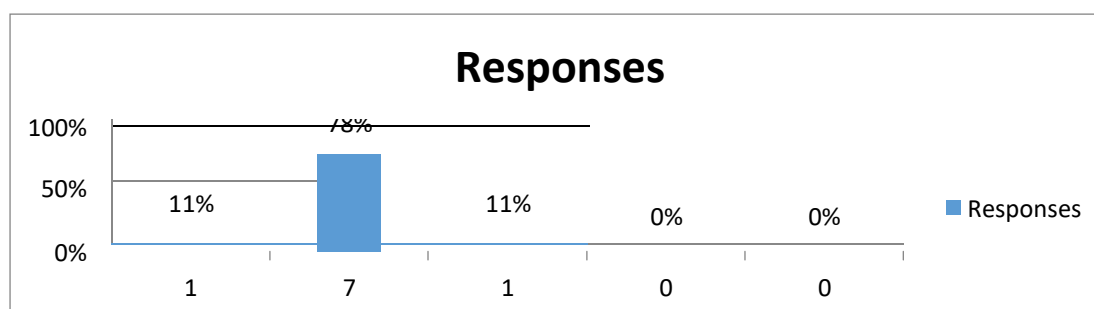
6. Relationship with peers / subordinates

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	0	7	2	0	0	9
Responses in Percentage	0%	78%	22%	0%	0%	100%



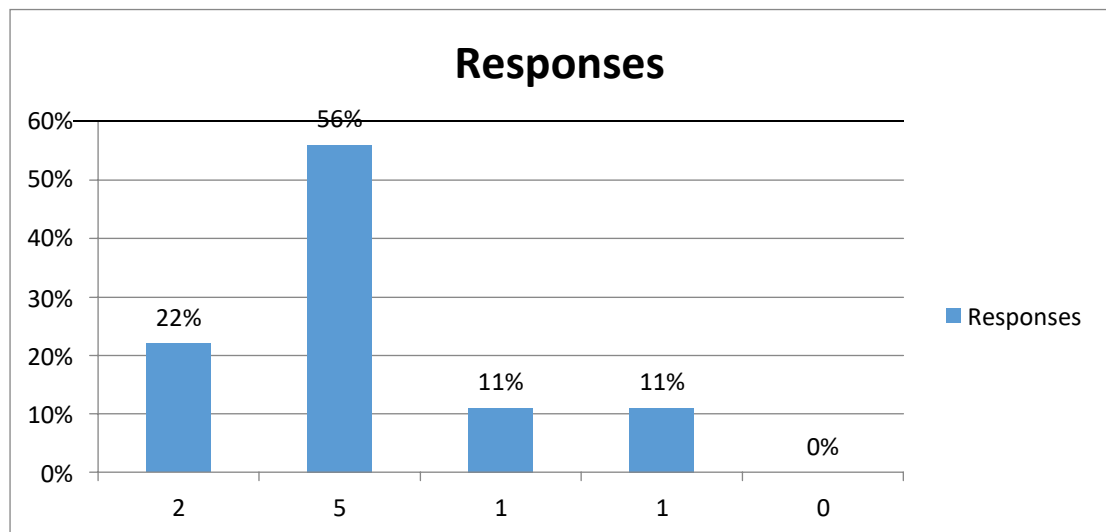
7. Willingness to learn new techniques, adopt new ideas etc

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	1	7	1	0	0	9
Responses in Percentage	11%	78%	11%	0%	0%	100%



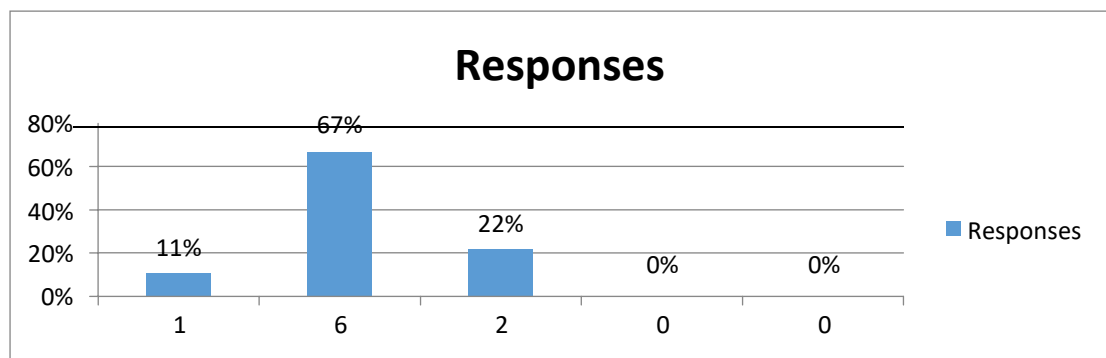
8. Ability to use school / college equipment for students

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	2	5	1	1	0	9
Responses in Percentage	22%	56%	11%	11%	0%	100%



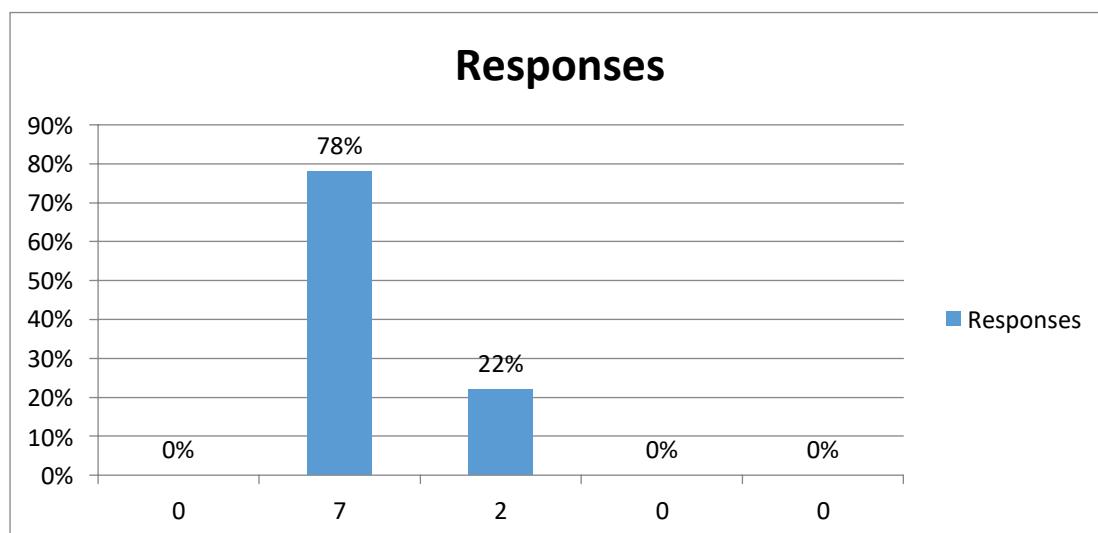
9. Innovativeness, creativity & Simplicity and sense of belonging in students

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	1	6	2	0	0	9
Responses in Percentage	11%	67%	22%	0%	0%	100%



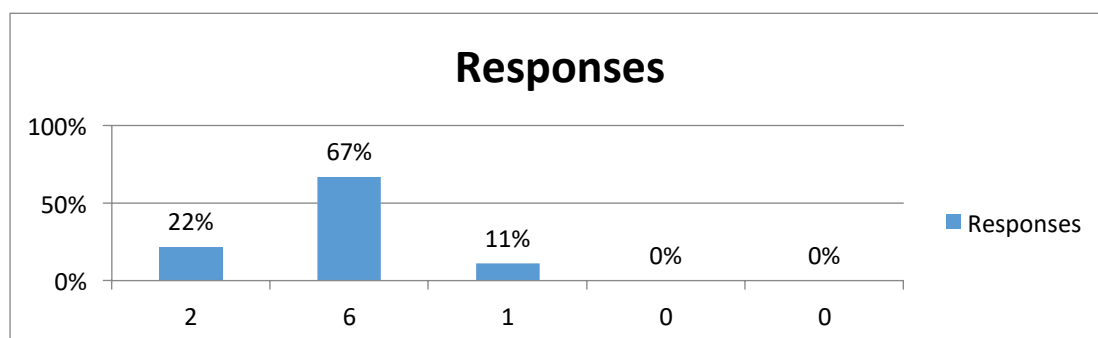
10. Involvement in social activities & Respect for values in life

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	0	7	2	0	0	9
Responses in Percentage	0%	78%	22%	0%	0%	100%



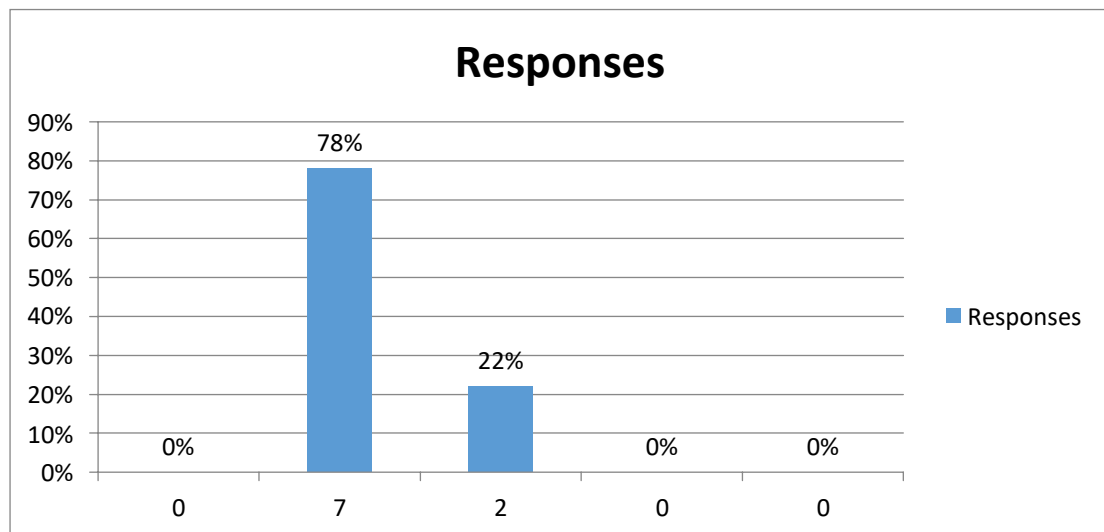
11. Curriculum relevant for employability & effective in developing innovative thinking

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	2	6	1	0	0	9
Responses in Percentage	22%	67%	11%	0%	0%	100%



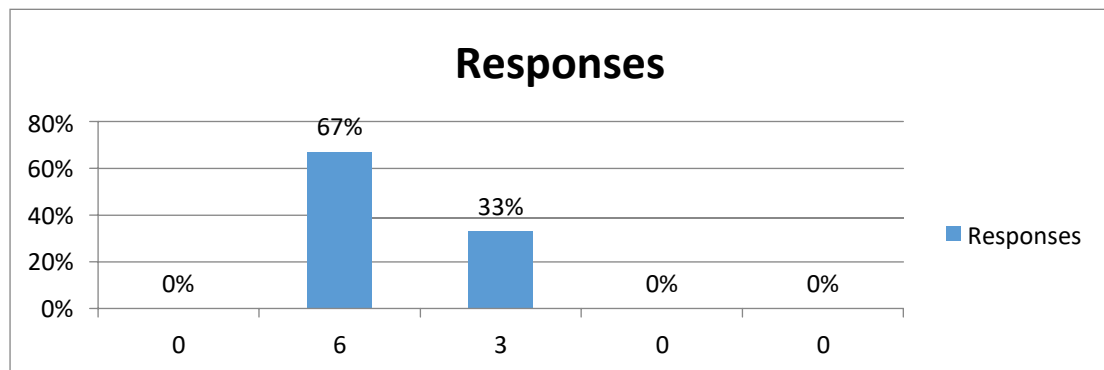
12. Current syllabus is need based

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	0	7	2	0	0	9
Responses in Percentage	0%	78%	22%	0%	0%	100%



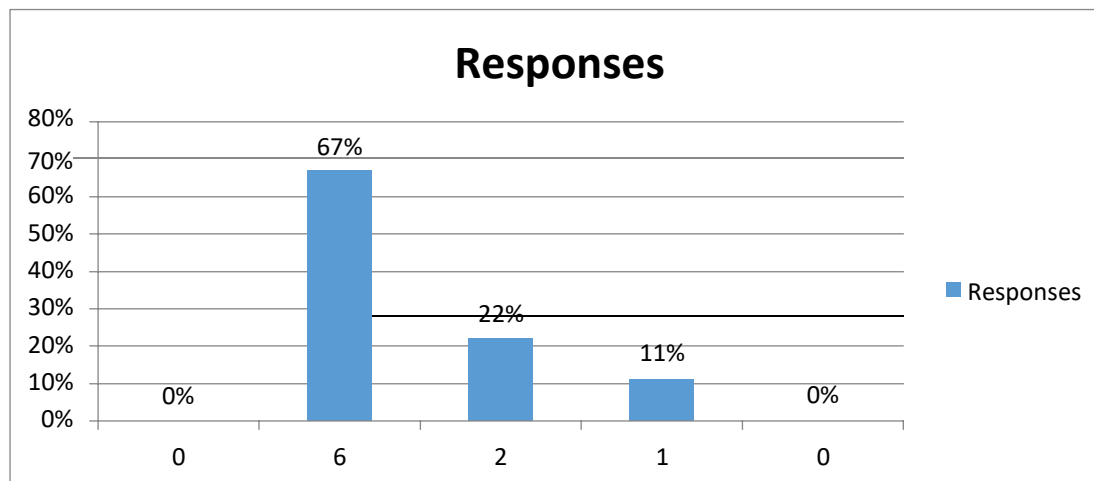
13. Effectiveness of curriculum for development of teaching skills

Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	0	6	3	0	0	9
Responses in Percentage	0%	67%	33%	0%	0%	100%



14. Syllabus effective in developing skill oriented human resources

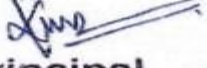
Rating Scale	5	4	3	2	1	Total Respondents
Responses in Numbers	0	6	2	1	0	9
Responses in Percentage	0%	67%	22%	11%	0%	100%



15. Qualitative Remark

1. Teachers have done great job facing and overcoming big challenges.




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